



NEWSLETTER

No. 24 – 16th August, 2018

If you have information or ads for the newsletter, need to contact the school or want an email forwarded on to a teacher, please email it to northcote.ps@edumail.vic.gov.au

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Important School Diary Dates

2018

Aug	18	Sat	Trivia Night at WELCOME TO THORNBURY
	20	Mon	Book Week parade 9 am
	22	Wed	Victorian State Schools Spectacular choir mass rehearsal
	28	Tue	Participation form and payment due for the Dante Alighieri Society junior poster competition
Sep	4	Tue	Posters due for the Dante Alighieri Society junior poster competition
	5	Wed	Prep excursion to Earth's prehistoric aquarium
	6	Thu	Grade 1/2 excursion to Earth's prehistoric aquarium
	12	Wed	School Council meeting
	11	Tue	Grade 3/4 swimming starts
	21	Fri	5/6 Science fair 9.30 – 11.00 am and 1.30 – 2.00 pm Family and friends welcome! END TERM 3 2.30 PM FINISH

NO PUPIL OF THE WEEK DUE TO BOOK WEEK PARADE MONDAY 20 AUGUST

A reminder that ALL LOST PROPERTY will be donated to St Kilda Mums if it not collected by Wednesday 22nd August

The NPS trivia night will be held this Saturday, 7pm at Welcome to Thornbury

2018 Parent Opinion Survey - Reminder

To the parents randomly selected to participate in the Parent Opinion Survey for 2018 – if you haven't already done so, can you please complete the online survey by Wednesday 22nd August, at 4.00 p.m.

Thank you to those parents who have already completed it.

Greetings,

Student Achievement

Understanding Learning – 5/6 students

Authentic student voice provides opportunities for students to collaborate and make decisions with adults about what and how they learn, and how their learning is assessed. Using a high impact teaching strategy of Metacognition, the 5/6 teachers teach their students to think about their own thinking. The evidence based theory of action is that when children become aware of the learning process, they gain control over their learning.

Metacognition extends to a number of other areas but this example demonstrates children's understanding of what learning is and how they consider that they best learn.

Students were asked to respond to the following questions about learning;

What do you love about learning?

- *I love the visual part of learning*
- *I feel accomplished when I complete something hard.*
- *What I love about learning is, it clears my curiosity and gets more curiosity in me to learn further. It makes me feel good and interested.*
- *I love learning because it teaches you to be sociable and I learn valuable things I can use in my life. I really find writing exciting and enjoyable.*
- *When you are put in different groups and sometimes you're going to make friends in these groups.*

What do you love learning?

- *Coding; Robots; creative writing; inventing, food tech and lyrics is what I love learning.*
- *I love writer's workshop because it's a time to concentrate on your own work and get better at writing our own choice of writing style.*
- *I love researching about space, how it works and is there life on other planets?*
- *I love learning about things I'm interested in such as sports science, writing and public speaking.*
- *I like learning P.E., Maths, and Poetry.*

How do you learn?

- *I learn the visual way or hands on activities.*
- *I learn best with friends around to help if I get stuck on something or when someone gives a demonstration on what to do.*
- *I learn by researching on the internet and reading books on space.*
- *I am a visual learner who learns from examples.*
- *Listening to what the learners say and if I don't understand I talk to the teacher after.*

What do you think learning looks like and feels like?

- *Learning looks like students engaged and it feels like knowledge is in the room.*
- *Learning makes me feel happy because I have learnt something and I feel satisfied.*
- *Learning looks interesting and challenging. It makes me feel curious and satisfied.*
- *Learning looks like someone learning new and useful things to help them. Learning feels good when you feel you've achieved something. Learning also looks like someone engaged and interested in what they are doing.*
- *Most things I feel are interesting and most things look interesting.*

Write a definition of learning. Learning is

- *When a student is gaining knowledge from teachers or resources.*
- *Taking a piece of information and working out what it means to then store it in our brain to later use or to share with others.*
- *A valuable source of gaining knowledge.*
- *Where you find out or discover something you have never done, seen or heard before.*
- *Where you discover new things that you didn't know and getting yourself ready for life.*

Thank you Edward; Ned; Tiya; Elinor; and Evie for sharing your thinking about learning.

Book Parade – Monday 20th August

I'm off to search my wardrobe for something to wear at our annual book parade on Monday. I look forward to seeing the children's outfits and sharing their favourite books.

If the weather is good, the Parade will be outside where the year 3/4 students line up, at the front of the school. If weather is poor, we will be in the Hall.

**Warm Regards,
Kerrie**

EDUCATION SUB COMMITTEE

LOOKING FOR NEW MEMBERS

I am the Convenor of the Education Sub Committee... The committee comprises of interested parents including a member from the School council, a teacher representative (Steven) and Kerrie as school principal. The role of the committee is to discuss and make recommendations to our School Council on a wide range of education issues. Recently we have reviewed the new report format, supported the Parents Arts Group and have the opportunity to get insights on initiatives and progress from the teachers. The group meets around 6 times a year and we are currently looking for new members. We really flourish with parent members who give us diverse opinions and commentary to inform the work we do.

If would like to speak to a member of the committee, please feel free to contact Kerrie or myself. If you would like to join our group, please email me on peter.corrie@autodesk.com

ARE YOU A MEMBER OF NPS COMMUNITY AND WANT TO STIMULATE STEM IN OUR STUDENTS?

The Parents Art group has shown NPS the wonderful contribution skilled and passionate parents can offer. There has been a proposal to the Education Sub Committee that parents, carers and members of the NPS community with science, technology, engineering or maths careers and interests may like to take a role in the school community. We would like to take this further and call for any members of our community to contact Lauren Andrew laurenandrew000@gmail.com to register their interest. We know you are out there, come on and see what magic can happen as a group!

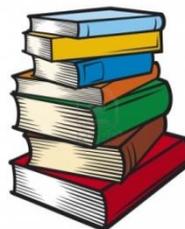
BOOK WEEK PARADE

20 AUGUST

FIND YOUR TREASURE – IN A LAND FAR AWAY. FIND YOUR TREASURE – IN WONDERLAND.

FIND YOUR TREASURE – IN NARNIA. FIND YOUR TREASURE – UNDER THE SEA.

FIND YOUR TREASURE – IN BOOKS



Elena

Developing responsibility in kids

POSITIVE PARENTING

Many parents ask me how they can develop responsibility in their kids. The answer is simple – give responsibility to them! Let them feed the family pet, empty the dishwasher, clean up the living area at the end of the day. Most kids rise to a real challenge when it's sincerely given, and backed by realistic expectations.



We tend to give responsibility to the kids who don't need it – the easy kids. But we often ignore the kids in our family who really would benefit from having some trust – the difficult kids, those that require following up. Sometimes the extra parenting work they require can seem all too much.

Belong through contribution

Kids belong in two ways in families – they either belong due to their positive contribution or they belong through poor behaviour. The family pest has as much cache as the responsible child – their parents certainly know they are around!

It makes sense for parents to work hard to provide opportunities for kids to contribute to their family so they feel valued for what they bring to their family, rather than for what they take.

Here are five practical tips to promote a sense of responsibility in your kids:

1. Start from an early age. Children as young as three are keen to help and take some responsibility but we often push them away and say, 'You can help when you're older.' Train your kids from a young age to make a contribution so it becomes habit-forming. Remember, not every child will help equally. If your children are school-aged and do very little to help, then start with a few jobs each day and gradually increase the number.
2. Give kids responsibility that scares or surprises you. A neighbour gets her four year old to unpack her dishwasher each morning, plates and all. Another parent I know gets her five year old to help her younger sister get her breakfast each morning. Another gives over the weekly garbage to ten year old with no reminders whatsoever. In each case, the kids rise to the challenge set by their parents. Give your child or teenager something that makes you think, 'NO WAY! He can't do that! Kids will often surprise adults with what they can do.
3. Make sure the responsibility is real. Setting the table, making beds, tidying rooms are jobs that others benefit from. Giving kids jobs because you think it's good for them just don't cut it with kids. However giving jobs that others rely on teaches them that their help is needed.
4. If a child forgets then no one else does the task. If a child doesn't empty the dishwasher then it still there when they come home from school. Sounds tough but that's how the real world operates. When you empty it, it becomes your responsibility. When we're time-strapped it's usually easier to do kids' jobs for them. Nothing wrong with this once in a while as we help each other out in families. However, if you are always doing a child's job then it may as well be yours.
5. Place help and responsibility on a roster. The use of rosters has the advantage of placing responsibility on to kids and takes you out of the picture. Remind them to check the roster, not to do their jobs! It's a subtle but important difference.

Many parents call this type of responsibility 'jobs' or 'chores'. I prefer to call it 'help'. It's just a little rebranding, but it reflects what it's about.

Michael Grose, founder of Parenting Ideas

Italian Update

Ciao a tutti! (Hello everyone!)

STATE-WIDE ITALIAN COMPETITIONS news:

Sì, Sì, Sì! The annual competitions are here! Our students have been waiting with anticipation on the announcement of this year's Dante Alighieri topics. Last year, our school received one state-wide winner in Prep - Eva 3rd Placing.

Some students in the middle and upper school have started drafting ideas for the competition. Students may complete the drawing part of the competition at home later in the term. All written components of the competition will be completed at school this term in all year levels.

The Dante Alighieri Society Melbourne topic is as follows:



Poster Competition 2018

All entries close on Tuesday, 4th September 2018

Task Sheet:

In 2018, judges will be paying particular attention to the originality of student work. To the furthest possible extent, students must construct noun groups or sentences *independently*. For this reason, the language demands of the task have been lowered to promote independent student work.

All student entries must adhere to the following guidelines, as well as those stipulated for each year level:

- No larger than A3
- Include a painting, drawing or collage
- Be **clearly** labelled with the student's name, year level and school

Foundation, Grade 1 and Grade 2:

Students write the heading "Fuori dalla finestra ___ vedo..." (Outside the ... window I see...) on a prominent part of their poster. Students will finish the title with the Italian word for the shape of a window that they have drawn on their poster: e.g. *rotonda; ovale; quadrata; rettangolare*, or, *a forma di arco*. Students must write **FIVE nouns** or **noun groups** on the poster stating what can be seen from the window.

Example* **[Fuori dalla finestra ovale vedo...] un albero; un gatto nero; cinque uccelli; tre ragazzi; il sole**

Grade 3 and Grade 4 students:

Students write the heading "Fuori dalla finestra ___..." (Outside the window ...) on a prominent part of their poster. Students will finish the title with the Italian word for the shape of a window that they have drawn on their poster: e.g. *rotonda; ovale; quadrata; rettangolare*, or, *a forma di arco*. Students must include **FIVE simple sentences** on their poster describing what can be seen through the window.

Example* **C'è un albero verde. C'è un gatto nero. Fischiano cinque uccelli. Ci sono tre ragazzi contenti. Splende il sole.**

Grade 5 and Grade 6 students:

Students write the heading "Fuori dalla finestra ___..." (Outside the window ...) on a prominent part of their poster. Students will finish the title with the Italian word for the shape of a window that they have drawn on their poster: e.g. *rotonda; ovale; quadrata; rettangolare*, or, *a forma di arco*. Students must include **FIVE complex or compound sentences** describing what can be seen through the window.

Example*

C'è un albero verde pieno di mele. C'è un gatto nero che gioca con un topo spaventato. Ci sono cinque uccelli che fischiano. Ci sono tre ragazzi contenti nel giardino. Sopra la casa, splende il sole.

*These are examples only and are not indicative of the breadth of possible student responses.

Any winners will be required to attend a Presentation afternoon in October at the University of Melbourne where they will receive a trophy, a certificate, a book prize and have their photo taken for the Italian newspaper, Il Globo-date to be confirmed.

If you wish your child to enter this competition, please enclose \$5 together with the slip below in an envelope and send this to the office **before** Tuesday the 28th August 2018 - NO LATER.

THE DANTE ALIGHIERI SOCIETY JUNIOR POSTER COMPETITION 2018.

Final day to submit your poster will be **Tuesday, 4th September 2018** - earlier would be preferred!

All completed posters must be received by this date. Entry Fee = \$5

Yes, I wish my child to enter The Dante Alighieri Poster Competition.

Student's name: _____

Grade: _____

Please find enclosed: \$5.00

Thank you.

I give permission for _____ (child's name) to have his/her photo, full name, grade and school name to be published in The Italian Newspaper 'Il Globo'.

Parent/Guardian Signature: _____

BUT WAIT THERE'S MORE...

The Dante Alighieri Society offers an Audio Competition for Year 5/6 (only):

Last year Northcote Primary School was the only school in the state to have achieved a first place position. We were able to achieve TWO first placings for two of our students – an extremely rare and notable achievement. We had both Kate and Besinda tie for FIRST place in the state for the multimedia competition. This year The Dante Alighieri Society have changed that competition as follows:

Carissimi studenti,

ecco un invito a partecipare 'dietro le quinte'... a behind the scenes project!

- Are you a student who likes having a go at speaking Italian in class, at home, with family, or with friends?
- Do you like working in small groups to make projects happen?
- Do you love any chance to use your voice as an instrument to communicate a passion for Italian? Do you like reading aloud, quoting movies, reciting poetry, or singing?
- Are you able to pronounce Italian words that contain challenging letter combinations, such as the *gh* in *Alighieri*, the *gn* in *Roberto Benigni*, the *gl* in *Bella degli Abati*, or the *ce* in *Dolce stil novo*?
- Can you pronounce distinctly Italian double letter consonants such as the *mm* in *La Divina Commedia*, the *tt* in *Brunetto Latini*, or the *zz* and *mm* in *Nel mezzo del cammin di nostra vita*?
- Do you think you could write a 2-minute piece in Italian - and then record yourself reading it – for a listening audience?
- If you answered *si* to the above questions, we want to hear from you!



The Dante Alighieri Society invites you to write a simple script promoting a new film on the life or works of Dante Alighieri.

Your work could be based on: Dante the man, the poet, the admirer of Beatrice, the political exile. (See *Interesting little-known fact on Dante* for some inspiration on The Dante Alighieri Melbourne website).

This 2018 **AUDIO COMPETITION** invites you to write a short text in Italian, record your voice reading the text, and then, send your transcript and recording to us! No pressure, no having to perform in front of people, just the chance to present your Italian skills to a different audience!

You should approach this task individually or in a small group (no more than 4 participants, including yourself). Your teacher can help if you need, but this is a great opportunity to test your Italian independently. No distinction is made between individual entries or between students of Italian and non-Italian background. There is no cost to enter this competition.

You've got to be in it to win it! Cash prizes for the best entries.

Coraggio! E...in bocca al lupo!

Check the Dante Society website for more information

The best entry will receive \$500 each. \$100 of this amount will be awarded directly to the winning school's Italian Department, to fund Italian Resources or Excursions/Incursions, whilst the remaining \$400 will be divided up equally amongst the winning students – or be given entirely to one student, should that student have entered on their own.

All entrants will receive a certificate of participation. Certificates will be mailed to the schools. Every endeavour will be made to have the winning audio presentation shown at the Dante Alighieri Presentation afternoon, where prizes will be given to the winning students and their teachers. Alternatively, the Dante Alighieri Society will make arrangements to attend the winning school and present the prizes during school hours. It is recommended that schools keep a copy of the original recordings as these cannot be returned.

From everyone at the 'DAS' Melbourne: **"BUON LAVORO!"**

The Audio Competition entry closes on Tuesday the 4th of September- NO LATER. All entries must be placed on a USB and submitted to Signorina who will be return the USB to the student.

Guidelines and permission forms will be distributed in Italian classes next week for all interested students.

If you have any queries regarding the Italian Program, please feel free to contact me at the school or drop in directly after school for a chat or to make an appointment. I encourage you to read the school newsletter and discuss what you have read with your child/ren to stimulate conversation about what is being taught at school.

Until next time, grazie mille (many thanks) for your continuing support,
Signorina Rosa - Italian Teacher Years 3-6 and Language Coordinator (Mon/Tue)

Upright piano in good condition.

It has been tuned and played regularly.

Free to a good home. Please contact Ainslie if interested. 0402 145 189



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FRIDAY
31ST
AUG

Blue Light

PROUDLY RUN BY LOCAL
POLICE AND VOLUNTEERS

PRESTON (DAREBIN)
BLUE LIGHT
DISCO

6.30-9PM | AGES 8 TO 14 | \$7 ENTRY

PRESTON TOWN HALL
274 GOWER ST, PRESTON
CONTACT COPPER JO 0418 144 446

PRESTON (DAREBIN) BLUE LIGHT DISCO
PLEASE ASK YOUR PARENTS TO LIKE THE PAGE IF YOU ARE UNDER 13

BLUELIGHTVIC
BLUELIGHT_VIC



Darebin Parklands Events Junior Rangers Spotighting with Ranger Pete & Katy Friday 17 August 6.15pm



Join the Park Rangers at dusk for a walk around the Parklands to spot the animals and birds that come out when it gets dark.

This is one of the highlights of the year!
Meet at the Ranger's hut at the end of Separation Street.
Please bring a torch, weather appropriate clothing.

Book your place to join the Spotighting Adventure below
<https://www.eventbrite.com.au/e/junior-ranger-spotlighting-at-darebin-parklands-tickets-48826963763#tickets>

See our website for further details.

Join up and get full details on all events at www.dpa.org.au

This is a Junior Ranger Club Members' event.
For safety reasons parents/guardians **MUST** be present and supervise children at all times.
Families who are non-members can join up on the day.