



Learning Protocols at Northcote Primary School

Students are:

Inquirers

- They are actively encouraged to develop their natural curiosity in learning.
- They are actively engaged in their learning and check the learning intention and success criteria when beginning a lesson
- They are encouraged to give feedback about their learning and will also be given clear guidelines about their future learning.
- They are encouraged to enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable

- They follow the guidelines set by the Victorian Curriculum and will acquire knowledge and develop understanding across a broad and balanced range of disciplines.
- They will explore concepts, ideas, and issues that have local and global significance.
- They are encouraged to do their best and achieve their 'challenge goals'.

Thinkers

- They will be encouraged to exercise initiative through applying skills critically and creatively.
- They can recognise and approach complex problems and make reasoned decisions.

Communicators

- They understand and express ideas and information confidently and creatively and in a variety of modes of communication.
- They work effectively and willingly in collaboration with others.
- They give positive and critical feedback to their teachers, peers and family
- They are receptive to positive and critical feedback and feed forward.

Principled

- They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.
- They take responsibility for their own actions and consequences that accompany them.
- They follow school rules/protocols and are respectful to teachers/support staff.

Open-Minded

- They understand and appreciate their own cultures and personal histories.
- They are open to perspectives, values and traditions of other individuals and communities.
- They are inclusive of others regardless of gender, race, religion and sexuality.
- They are accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience.

Caring

- They show empathy, compassion and respect towards the needs and feelings of others.
- They act to make a positive difference to the lives of others and to their community and environment.

Risk-Takers

- They approach unfamiliar situations and uncertainty with courage and forethought.
- They have independence of spirit to explore new roles, ideas and strategies.
- They are brave and articulate in defending their beliefs.
- When new learning is presented, they are prepared to take risks and 'have a go' as they know that their new learning will be supported by their teachers.

Balanced

- They understand the importance of intellectual, physical and emotional balance to achieve well-being for themselves and others.

Reflective

- They give thoughtful consideration to their own learning and experience.
- They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

They reflect on their learning and are involved in setting their future learning goals.

NPS School Council ratified these learning protocols on the 5th December 2018