



Department of Education and  
Early Childhood Development

# 2011 Annual Report to the School Community

Northcote Primary School  
School Number: 1401



### Northcote Primary School

Our school is located in the inner northern suburb of Northcote. The school was first established in 1874 and retains the original Victorian and later Edwardian brick buildings. 279 students were enrolled in 2011 and this reflects a steady increase in enrolments over the past few years. The school's population is diverse, a mix of nationalities and socio-economic backgrounds. The school has a Student Family Occupation index of 0.23, which places the school just above the 80th percentile range. Northcote Primary School draws families from Northcote and surrounding areas who value the school goals of: developing our children to be literate, numerate and curious; being part of a vibrant & engaged community of staff, family & friends; and educating students to lead meaningful and purposeful lives. Our School provides a supportive environment where learning is highly valued.

The school has had a major refurbishment over the last few years, converting traditional classrooms into more flexible, learning spaces. The refurbishment has provided the environment to transform the teaching and learning practices in our school to be more aligned to 21st Century teaching and learning needs. The pedagogical focus provides an inclusive teaching and learning program, with teachers working together to best meet the needs of all students. The school has 18.5 equivalent full time staff; 2 principal class; 16 teachers and 5 education support staff. The school strongly believes that its uniqueness lies in its sense of community. Belonging to Northcote Primary School means belonging to our community.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>The results in all areas of student learning continue to be very good. The teacher assessment data from VELs shows a high percentage of students in years Prep to 6 above the standards expected. This includes results in all subjects including English and Maths.</p> <p>Year 3 NAPLAN results for 2011 in Reading and Numeracy, and the 4-year average 2008-2011, are high and well above the State median. On school comparison measures, Year 3's performed at similar levels to other government schools taking into account background characteristics.</p> <p>Year 5 NAPLAN results for 2011 in Reading are high and in Numeracy, above the State median. The Year 5 NAPLAN 4-year average 2008-2011 results in Reading are well above State median and in Numeracy, above the State median. On school comparison measures, Year 5's performed at similar levels to other government schools taking into account background characteristics except for the Numeracy 4-year average 2008-2011 where results were lower.</p> <p>Teachers continue to work collaboratively to analyse student data to better inform teacher practice. We are focused on implementing successful and consistent teaching and learning approaches right across the school, using Achievement Improvement Zone strategies, to improve all student outcomes.</p>	<p>The average student absence rate declined from an average of 14.3 days absence per student in 2009, to 13 days per student in 2010. This was slightly below the 2010 state average of 13.9. Our school results in this area are similar to other government schools taking into account background characteristics.</p> <p>Student absence results can be partly attributed to students on extended family holidays. All students absent for extended periods of time have an absence learning plan so that they maintain key learning whilst away from school. Attendance levels are monitored and parents are aware of the importance of regular attendance.</p> <p>Student responses in the Student Attitudes to School Survey place us at a similar level on school comparison measures. Student responsibilities and leadership opportunities are available developmentally and incrementally for our students, to challenge and support their social and emotional growth. Expectations are high but students are supported to make progress and achieve at their learning level. The school creates an environment that values curiosity and encourages collaboration. Children are also encouraged to regularly reflect on their progress. Student feedback is actively sought on school programs.</p>	<p>The school implements three transition programs across the school to address the transitional needs of our students: Kinder to Prep (Ready, Set, Go!); Year 6 to Year 7; and an intra-transition program from Prep to Year 5.</p> <p>The intra-transition program supports students moving from one year level to the next and operates over a few weeks at the end of each year.</p> <p>Teachers plan and implement a positive program that focuses on inclusion and engagement.</p> <p>Our prep transition program 'Ready, Set, Go!', supports new prep students and their families to prepare for a positive start and seamless transition from Kinder to school life.</p> <p>The Year 6 buddy program links each prep child with a Year 6 buddy and continues to be a highly successful part of transition and leadership at both ends of the school.</p> <p>The school works closely with secondary schools, in particular our main feeder post primary school, Northcote High, to ensure Year 6 students experience orientation in a supportive and positive way.</p>

For more detailed information regarding our school please visit our website at

[www.northcoteps.vic.edu.au](http://www.northcoteps.vic.edu.au)

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

## Northcote Primary School

### How this school compares to all Victorian government schools

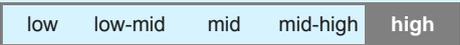
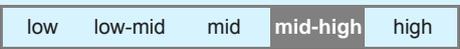
**Key:**

Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures	Student Outcomes	School Comparison
<p><b>1. Student Learning</b></p> <p>Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.</p>	<p>Results achieved by students at this school compared to students at other Victorian government schools.</p> 	<p>Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.</p> <p>Lower  Similar  Higher </p>
<p><b>2. Student Engagement and Wellbeing</b></p> <p>Combining student attendance rates and results from the annual student <i>Attitudes to School</i> survey.</p>		<p>Lower  Similar  Higher </p>

### School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score. 
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score. 
- Overall socio-economic profile   
 Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language 
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- 279 students (132 female, 147 male) were enrolled at this school in 2011.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/sreg](http://www.vrqa.vic.gov.au/sreg)

## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

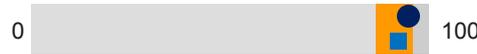
A 'C' rating means that a student is at the standard expected at the time of reporting.

### Student Outcomes

#### Results: English and Mathematics 2010



#### Results: English and Mathematics 2007 - 2010 (4-year average)



#### Results: All other subjects 2010



#### Results: All other subjects 2007 - 2010 (4-year average)



### School Comparison



#### 4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

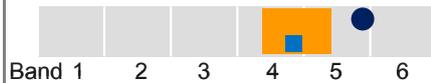
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

#### Results: Reading 2011



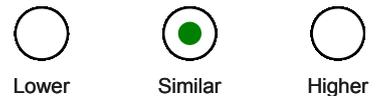
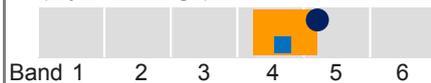
#### Results: Reading 2008 - 2011 (4-year average)



#### Results: Numeracy 2011



#### Results: Numeracy 2008-2011 (4-year average)



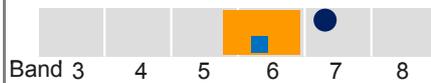
#### 5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

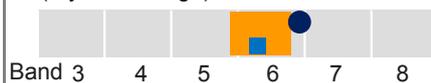
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

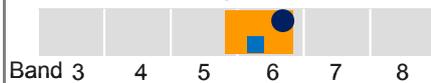
#### Results: Reading 2011



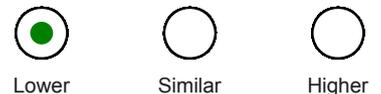
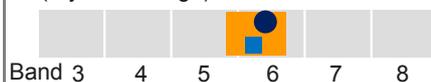
#### Results: Reading 2008 - 2011 (4-year average)



#### Results: Numeracy 2011



#### Results: Numeracy 2008-2011 (4-year average)



## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Engagement and Wellbeing

#### 6. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

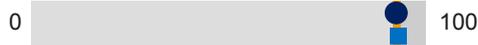
Average 2010 attendance rate by year level:

### Student Outcomes

Results: 2010

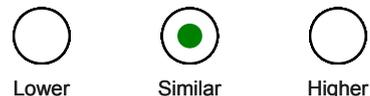
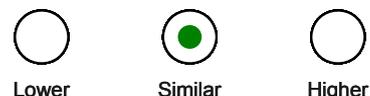


Results: 2007 - 2010 (4-year average)



Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
96%	93%	93%	93%	93%	92%	91%

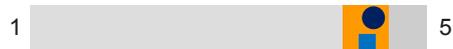
### School Comparison



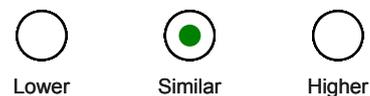
#### 7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2011



Results: 2008 - 2011 (4-year average)



# How to read the Government School Performance Summary 2011

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

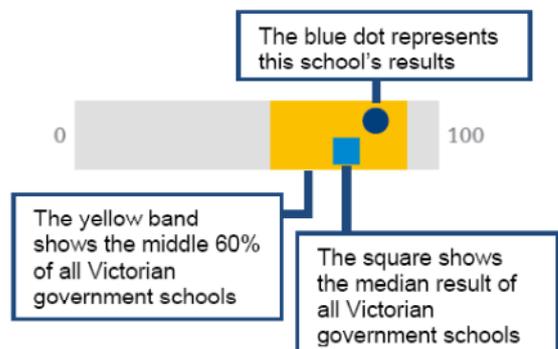
## What are student outcomes?

*Student outcomes* describe the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: [www.education.vic.gov.au/aboutschool/schoolreports](http://www.education.vic.gov.au/aboutschool/schoolreports)

## School Comparison



Lower



Similar



Higher

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

# Financial Performance and Position

Northcote Primary School

## Financial Performance – Operating Statement Summary for the year ending 31st December, 2011

Revenue	2011 Actual
Departmental Grants	\$331,280
Commonwealth Government Grants	\$-
State Government Grants	\$-
Other	\$50,742
Locally Raised Funds	\$407,537
<b>Total Operating Revenue</b>	<b>\$789,559</b>

### Expenditure

Salaries and Allowances	\$167,737
Bank Charges	\$1,320
Consumables	\$43,113
Books and Publications	\$9,084
Communication Costs	\$8,351
Furniture and Equipment	\$76,012
Utilities	\$24,203
Property Services	\$106,826
Travel and Subsistence	\$-
Motor Vehicle Expenses	\$-
Administration	\$7,938
Health and Personal Development	\$1,068
Professional Development	\$6,665
Trading and Fundraising	\$91,309
Support/Service	\$135,047
Miscellaneous	\$80,065
<b>Total Operating Expenditure</b>	<b>\$758,738</b>

**Net Operating Surplus/-Deficit** **\$30,821**

**Capital Expenditure** **\$0**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

## Financial Position as at 31st December, 2011

Funds Available	2011 Actual
High Yield Investment Account	\$122,810
Official Account	\$3,326
Other Bank Accounts( listed individually)	
VTU Credit Union	\$303,344
Library Fund	\$4,565
Building Fund	\$-
(insert)	\$
(insert)	\$
(insert)	\$
<b>Total Funds Available</b>	<b>\$434,045</b>

### Financial Commitments

Financial Commitments	2011 Actual
School Operating Reserve	\$118,451
Assets or Equipment Replacement <12 months	\$47,295
Capital – Building/Grounds including SMS < 12 months	\$-
Maintenance – Building/Grounds including SMS < 12 months	\$62,306
Beneficiary/Memorial Accounts	\$-
Co-operative Bank Account	\$-
Revenue Received in Advance	\$-
School based programs	\$90,828
Region/Network/Cluster Funds	\$-
Provision Accounts	\$-
Repayable to DEECD	\$-
Other Recurrent Expenditure (Accounts Payable)	\$-
Assets or Equipment Replacement > 12 months	\$-
Capital – Building/Grounds including SMS > 12 months	\$-
Maintenance - Building/Grounds including SMS > 12 months	\$115,165
<b>Total Financial Commitments</b>	<b>\$434,045</b>

## Financial performance and position commentary