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# Northcote Primary School Newsletter

Issue 2 · 23 Feb 2024

*Collaborative Learning in a Community that Cares*

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Our Proud Sponsor



OSH Club



THE BUSINESS END OF SCHOOL LIFE



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Sun smart- Please pack your hats!



# Dates to Remember 2024

## Just a little reminder

Our school gates are unlocked at 8.45am each morning to allow students to enter.

The yard is not supervised before this time.

Students can enter classrooms from 8.50am each day. The gates are locked again

at 9.00am when the bell goes. The gates are unlocked again at 3.20pm and are

locked by 3.45pm.

## 2024

**Term 1 begins Tuesday 30th January 2024 (the term officially begins on 29th January however this is a student free day)**

- Mondays Assembly 9.10am
- Friday 15th February - 22nd March -Tri Skills Yr 1/2 & 3/4
- Monday 4th & 18th March 9.30 - 10.1am - Parent Helper Induction session
- Tuesday 27th February - whole school photos
- Saturday 2nd March - Working Bee for Fete Day 12 - 3pm
- Friday 8th March - Curriculum Day - PUPIL FREE DAY
- Saturday 16th March - NPS Fete

- Tuesday 19th March - Athletics Day (Back update Tuesday 26th March)
- Wednesday 27th March at 2pm - Kelly Dance Performance in the Hall.
- Thursday 28th March - End of term 1
- Friday 29th March - Good Friday

## **Term 2**

- Mondays Assembly 9.10am
- Monday 15th April - Term 2 begins
- Week beginning 22nd April (more details to come) Smile Squad visits NPS
- Tuesday 11th June - Curriculum Day - PUPIL FREE DAY
- Monday 13th -15th May - 5/6 Lady Northcote Camp

## **Term 3**

- Mondays Assembly 9.10am
- Monday 15th July - Term 3 begins
- Thursday 1st August - Parents Battle of the Bands at The Croxton Band room.
- Wednesday 14th - 16th August - 3/4 Camp Toolangi
- Friday 23rd August - Professional Planning Day PUPIL FREE DAY
- Friday 20th September - Term 3 ends, early dismissal 2.30pm

## **Term 4**

- Mondays Assembly 9.10am
- Monday 7th October - Term 4 begins
- Tuesday 8th - 9th October - 1/2 Mt Evelyn Camp
- Monday 4th November - Curriculum Day
- Tuesday 5th November - Melbourne Cup Day
- Friday 20th December - Term 4 ends, early dismissal 1.30pm

## School Council and Sub Committee dates 2024

Wednesday 21st February 7-9pm - Finance Meeting (policies)

Wednesday 20th March 6.30pm - Annual Report Meeting

7-8.30pm - AGM, New School Council



# Greetings from Shaun

## Meet the Teacher

Our meet-the-teacher interviews absolutely exceeded all expectations, and they really do epitomise our school values of respect, collaboration and community-mindedness. Through this privileged time and these conversations, we create a partnership between home and school that really do support our students to thrive at school.

Thank-you to everyone involved for making these sessions such a success again for 2024.

## Fete Preparations

As you would be aware, we are in the midst of planning for the Fete and are actively seeking the support from wherever we can to help make our 2024 Fete bigger and better than ever! If you haven't already, please consider volunteering, as we would really appreciate all the help we can get. Please check the Fete board at Icy Pole Friday's for details on how to register as a volunteer.

I am also putting a call out to our families or members of the school community on behalf of the silent auction co-ordinators, if you have a holiday house and are willing to donate a stay to be auctioned off, please get in contact with Lucy and Louise at: [silentauction.nps@gmail.com](mailto:silentauction.nps@gmail.com)

In other fete related news, I think I heard somebody say that the first round of "slime the teacher" nominees will be announced next Friday. Make sure you check in at the canteen when you purchase your icy pole.

## School Council Elections

It's that time of year where we call for nominations from our parent and carer community to join School Council. The Northcote Primary School Council is a group of active and passionate individuals who are dedicated to improving the outcomes for our students and our school.

Joining the Northcote Primary School Council or one of our sub-committees is a great opportunity for our families to gain an insight into the governance structure under which our school operates and be actively involved in our school community. With regards to the minimum time commitment, School Council members are required to attend eight School Council meetings per year, along with eight one hour sub-committee meetings per year.

Joining School Council involves a nomination and, if the number of nominations exceeds the number of vacancies, an election process. For further information on the election process, including how you might nominate yourself or someone else, please refer to the Compass post and it's attachment that was sent out yesterday afternoon titled "School Council Election 2024".

Unfortunately, electronic nominations are not permitted. To self-nominate, or to nominate another community member, please pick up a nomination form from the front office.

If you have any questions, please feel free to come and speak with me.

As we start the election process for our next School Council, I would like to take this opportunity to thank our parents whose time on council comes to an end after our final meeting was held this week. A heartfelt thank you to Steve Moore, Ellis Richardson, Betty Maniotas and Sam Richardson. We have very much appreciated your time, dedication and commitment.

## Don't Forget- Working Bee- Save the Date

Attention all volunteers! As we gear up for the much-anticipated school fete, we're reaching out to you for your assistance. Our working bee to get ready for the fete will take place on the 2nd of March, from 12 pm to 3 pm.

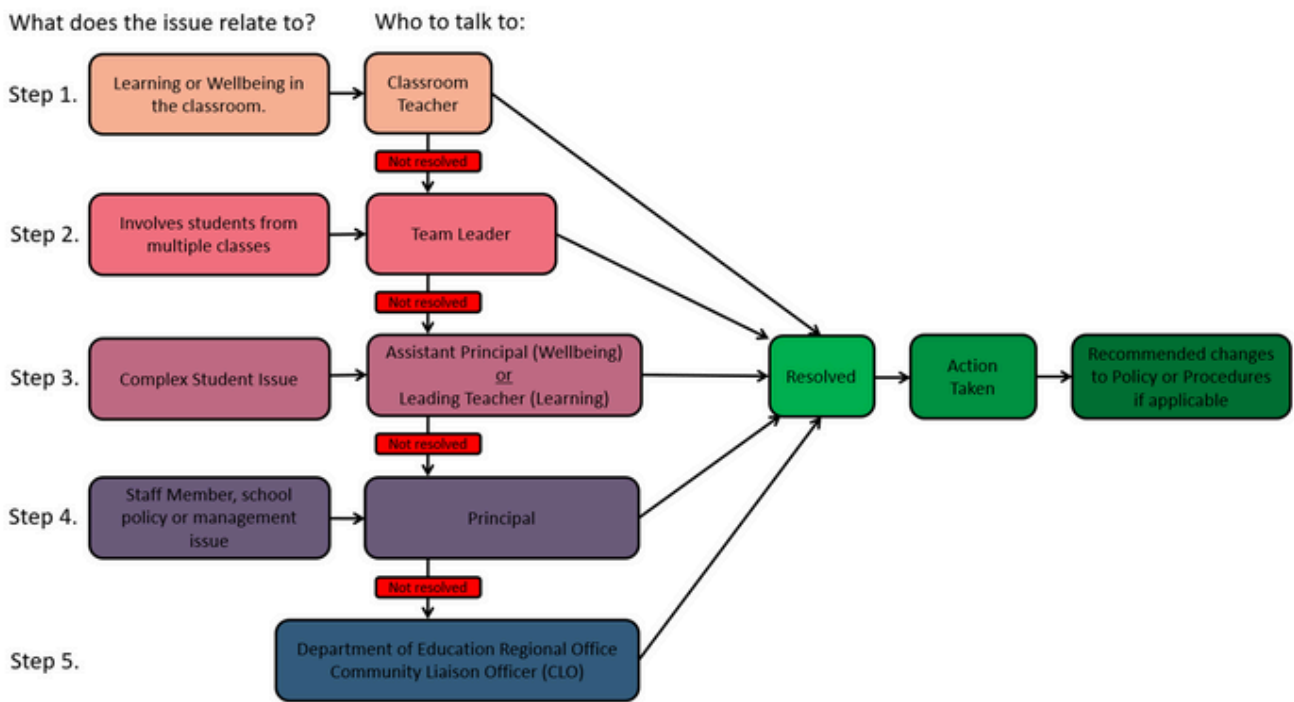
Email us if you are keen to help out at this event.

During this time, we'll be rolling up our sleeves to transform our school grounds into a vibrant and welcoming space for this special event. If you are willing to lend a hand, your help is needed and greatly appreciated.

**Saturday 2nd March - Working Bee for Fete Day 12 - 3pm**  
yard!

## Communication

At Northcote Primary School we believe that building a positive relationship between home and school plays an essential role in the education of your child. One part of this is the communication. With a new year upon us and some changes in our staffing, we thought this would be a great opportunity to share with you a communications diagram that may assist you with who to contact about any queries you may have:



Please bear in mind that our teacher's official response hours fall within the school day, from 8:45am to 4:45pm. It is important to understand that during classtime, teachers are fully engaged in supervising and teaching children and cannot reply to emails. If you would like to organise a meeting with your child's teacher, our staff meetings are held on Monday and Wednesday evenings at 3:45pm, staff are unable to meet on these nights. Additionally, some staff members may have meetings on Tuesdays starting at 3:45pm, so please be mindful of this when arranging to meet.

Rest assured that our staff will endeavor to address all communications in a timely manner. We appreciate your understanding and cooperation in respecting these boundaries, as they ensure our teachers can focus on providing quality education and support to our students.

If you have urgent concerns or inquiries, please feel free to reach out to the office and we'll be sure to assist you promptly. Thank you for your cooperation and understanding.

Take Care,

Shaun.



# Photo Day Tuesday 27th February

School Photo Day is fast approaching on **Tuesday 27th February**. Advancedlife Photography are our school's photographer. All students will have a portrait and a class group photo taken on the day regardless of purchase. Please find attached PDF's with information about ordering and payment for individual and class photos. You will have 7 days after **Tuesday 27th February** to place your order before re-order prices will apply. There is a separate flyer with instructions for ordering sibling photos. **\*\* Important please note – Online ordering for sibling photos will cut off on 26th February 2024 \*\***



## 2024 Photo Day Online Order Instructions

Dear Parents and Students of Northcote Primary School,

Your school photo day is on 27-02-2024 and your school prefers orders to be placed online. It is important that the ordering instructions below are followed, and all students are photographed regardless of purchase.

**\*\* IMPORTANT PLEASE NOTE – ONLINE ORDERING FOR SIBLING PHOTOS WILL CUT OFF ON 26-02-2024 \*\***

**ONLINE ORDERING:** Your child's school photos are now available for secure online purchase only

**4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING**

Step 1: [Click Here](#). - Click on this link if you are using a supported device - OR - Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) before photo day and enter your school code [YR9 4PS RL8]

Step 2: Enter your student's details

Step 3: Choose the package that best suits your needs (*all orders will be delivered to the school for collection*)

Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

**\*\*Online Orders have a 1.5% merchant fee applied when using Visa, Mastercard or PayPal.**

*Please note: If you miss photo day, portrait and group packages can still be ordered online for 7 days afterwards with no late fees. After that time, late orders will require separate processing and handling and therefore will incur a \$15.00 late fee per package.*

### FAMILY / SIBLING PHOTOS:

**EASY ONLINE FAMILY / SIBLING PHOTO ORDERING**

- Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) before photo day and enter your school code [YR9 4PS RL8]
- Family/Sibling photo orders online close on 26-02-2024

Please Note: A portrait and a class group photograph will be taken of every student at the school, regardless of purchase. Photographs of your children taken as part of a class group are only permitted to be distributed within their own class. Your child's name will appear on the class group photo. If you **DO NOT** wish your child to be photographed, please contact your school office with your instructions prior to Photo Day.

Please feel free to contact us via email or phone should you have any queries regarding your child's school photo order.  
[info@advancedlifevic.com.au](mailto:info@advancedlifevic.com.au) or 03 9852 1133  
Advancedlife Team

## SCHOOL PHOTO DAY IS COMING UP SOON

### ORDER NOW

School: Northcote Primary School

Date of photography: 27/02/2024

Place order by: 08/03/2024

### HOW TO ORDER



#### OPTION 1 ORDER AND PAY ONLINE USING YOUR MOBILE



Scan this QR code using your mobile phone camera to go straight to your school's package options and order photos

#### OPTION 2 ORDER AND PAY ONLINE USING YOUR COMPUTER



Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) and enter your school's 9 digit order code

**YR9 4P5 RL8**

Should you have any questions please contact us at [www.advancedlife.com.au/contact](http://www.advancedlife.com.au/contact)

**NORTHCOTE**  
**PRIMARY SCHOOL**  
**FETE**

**36**

*days to go!*

**Saturday**  
**16 March 2024**  
10am-4pm

## **NPS 2024 Fete/ 150 years**

There's lots of Fete Information, so please keep scrolling!

# NORTHCOTE PRIMARY SCHOOL FETE

22

days to go!

Saturday  
16 March 2024  
10am - 4pm

## It's the 3-week Countdown....!

**Our Fete advertising boards are up!!**

We're moving fast now thanks to our fantastic parents leaning into this HUGE fundraising event!

But there is still much to do & we ask our whole community to please contribute where possible with the following:

## Only 2 more Leads Needed!

- **Face Painting**  
- a 2nd creative to share the glory
- **Slime The Teacher**  
- which family wants the power ?!

**REACH OUT TO SAM ASAP:  
0409 547 064**

## Donation Requests

- Chocolates - Grade 1/2
- Mystery Bottle items - Grade 3/4
- Soft Drinks Cans - Grade 5/6
- Old Golf Balls
- Dishracks & Shallow Tubs
- Plants, Cuttings & Pots
- 2nd-Hand Clothes, Books, Toys
- Jars, Fruit, Lemons, Sugar
- Cakes, Slices & Kids Treats

## Specific Requests

- Holiday House Getaways !!
- Utes/Vans - setup/pack down
- Printing supplier
- Photographer
- Converting VHS to digital
- Old Slides Projector

## Helpers needed to distribute Fete flyers & posters!

Can you help promote the NPS fete by letter box dropping flyers and putting up posters in your neighbouring streets?

Please speak to the office and let them know which area you're able to focus on.

Flyers, posters and Blu-tack will be ready to collect by mid-next week.

We need everyone's help to spread the word the about our Fete!

Volunteer Stalls sign up link : [Northcote Primary School Fete 2024 — Signup Sheet | SignUp.com](#)

150 Years Working Group Sign up link : [NPS 150 anniversary working group — Signup Sheet | SignUp.com](#)

Pre Fete Working Bee Sign up link : [NPS Fete Working Bees — Signup Sheet | SignUp.com](#)

### Volunteer at the Stalls

We're calling on parents and carers, extended family members and older siblings to put your name down for a 2 hour shift on Fete day Sat 16 March.

[SIGN UP HERE](#)

29%

Roles filled to date!

### Join our 150 year Anniversary Working Group

Work alongside the exhibition curator on Fri arvo 15/3 or Sat morning 16/3 to bring together the exhibition. The group will help with set up and pack down on Fete day

[SIGN UP HERE](#)

### Get involved in our Pre - Fete Working Bees

- Jamming Day - Sun 25 Feb
- School Clean up Day - Sat 2 Mar
- Donation Sorting Day - Sat 9 Mar

[SIGN UP HERE](#)

### Reach out for more info

Samantha Richardson  
NPS Fete / 150 Year Anniversary  
Coordinator  
[1401-npsfete@schools.vic.edu.au](mailto:1401-npsfete@schools.vic.edu.au)  
0409 547 064

Thanks for  
supporting our  
school community!



Crazy hair Sign up link : [Northcote Primary School Fete 2024 — Signup Sheet | SignUp.com](#)

## Crazy Hair

### We need YOU!

Do you feel creatively unfulfilled? Looking for an opportunity unleash your inner Vidal Sassoon and let your imagination run wild!

Lookout for the opportunity to come and join us for an hour or so on the Crazy Hair Stall.

No experience needed, all tools, supplies and equipment provided, just a passion for fun (or funny) hairstyles!

[SIGN UP HERE](#)

Hannah (0411 485 767) & Tash (0403 706 831)



## Mystery Bottles

### We're seeking donations !

Anything from wine, beer & spirits, to sauces, oils & soaps, plus everything in between!



Whether it's your finest top shelf items you're willing to part with, or a random bottle or jar you've been wondering what to do with?

Or that bubble bath you got for Christmas . . . we'll take it all (as long as it's not past it's use by date).

Will your mystery bottle ticket get you a bottle of vino tinto or a tin of tomatoes?

Please drop off items at the front office.



## Silent Auction Donations Needed

**The famous Silent Auction is back!**

To make this year's Auction an even bigger success than our last, we need your donations!

Can you or a business you know, donate:

- **A GETAWAY SOMEWHERE** (a beach house, a farm stay, a winery, or even a 'staycation!')
- **DONATIONS OF A SERVICE OR CLASSES** (pilates, massages, dancing, beauty treatments, cooking, singing, art classes)
- **A FABULOUS PRODUCT THAT SHOWCASES YOUR BRAND** (vouchers or items of jewellery, clothing, beauty, homewares, artwork)
- **A DINING EXPERIENCE** (vouchers for restaurants / café, catering packages, food hampers, wine)
- **A SECONDHAND OR UNUSED ITEM THAT'S BID-WORTHY** (game consoles, signed memorabilia, artwork, unopened toys, hamper fillers)

There are endless ideas & we would love to see them all!

Please reach out to the Northcote Primary School Silent Auction Coordinators

Louise Markel - 0425 864 103  
Lucy Sinclair - 0403 668 669  
[silentauction.nps@gmail.com](mailto:silentauction.nps@gmail.com)

Bake Stall sign up link: [Northcote Primary School Fete 2024 — Signup Sheet | SignUp.com](#)

# BAKE STALL & KIDS TREAT STALL

The Bake Stall and Kids Treat Stall are two of the busiest and most fun stalls at the fete, but they can only be successful with your help. We need your baking and decorating skills!

With less than four weeks to go, please start thinking about all the fabulous bakes and treats you can donate to make these stalls a success. Keep an eye out for your baking pack, which will be sent home in the week before the fete. This pack will provide you with all the necessary information and packaging for your creations.

Check out the easy ideas below to create something fun for the Kids Treat Stall. You don't need to be a baker, you just need your imagination (Pinterest and Google are really helpful too!)



## NOT A FAN OF THE KITCHEN?

If you'd like to contribute but the idea of cooking makes you shudder, please sign up to help on the day (see sign up link!). We can't run these stalls without helpers!

[HEAD HERE TO VOLUNTEER YOUR TIME](#)



**NORTHCOTE PRIMARY**

# JAM MAKING

working bee



2pm  
this Sunday  
25 February

34 Helen  
Street,  
Northcote.

Come along and make some jam for the  
Helen's Harvest Stall at the school fete.

Bring some fruit (any kind) or just show up!

Kids welcome.

Call Cressida for any jammy questions  
0415 831 603

**JAM IS OUR JAM**

[Sign up here](#)

Helen's Harvest sign up link : [NPS Fete Working Bees — Signup Sheet | SignUp.com](#)

500 JARS OF PURE ADVENTURE

We need your help to create the best jam stall the Northcote School Fete has ever seen!

It's time to get your jam on.

We're looking for donations of jam, pickles, chutney, sauces, fruit or sugar.

Text 0415 831 603 with your donation or jammy questions.

# JAM HARD

TWENTIETH CENTURY FOX Presents A GORDON COMPANY/SILVER PICTURES Production A JOHN McTIERNAN Film BRUCE WILLIS DIE HARD  
ALAN RICKMAN ALEXANDER GODOYVY BONNIE BEDELIA Music by MICHAEL KAMEN Visual Effects by RICHARD EDLUND Edited by FRANK J. URIOSTE, A.C.E.  
and JOHN F. LINK Executive Producer JACKSON DeGROVIA Executive Producer JAN De BONT Executive Producer CHARLES GORDON Directed by JEB STUART Produced by STEVEN E. de SOUZA  
Roderick Thorp Produced by Lawrence Gordon Directed by Joel Silver Produced by John McTiernan



RESTRICTED  
Under 17 requires  
accompanying  
parent or adult  
guardian



Dolby Digital  
Surround  
Sound

Produced by  
Roderick Thorp

Produced by  
Lawrence Gordon

Directed by  
Joel Silver

Produced by  
John McTiernan





# School Council

**NPS 2024**  
**EVENTS & FUNDRAISING**

**TERM 1**

**MON 4 FEB WELCOME PICNIC**

**ICY POLE FRIDAYS - PREP PARENTS FUNDRAISING FOR IT EQUIPMENT**

**SAT 16 MARCH NPS FETE & 150TH EXHIBITION - FUNDRAISING FOR SCHOOL LANDSCAPE PROJECT**

**TERM 2**

**FRI 3 MAY NPS 150TH ANNIVERSARY CELEBRATION**

**TERM 3**

**DATE TBC: PARENTS BATTLE OF THE BANDS - FUNDRAISING FOR MUSICAL INSTRUMENTS**

**THUR 12 SEPT PARENT TRIVIA NIGHT @ WELCOME TO THORNBURY - FUNDRAISING FOR IT EQUIPMENT**

**TERM 4**

**TEA TOWELS GR 1/2 PARENTS MANGOES GR 3/4 PARENTS FUNDRAISING FOR MUSICAL INSTRUMENTS**

**ICY POLE FRIDAYS - PREP PARENTS FUNDRAISING FOR IT EQUIPMENT**

**MON 2 DEC END OF YEAR PICNIC - GR 5/6 PARENTS**

Parents Battle of the Bands shout out.....



**DO YOU SING OR PLAY  
A MUSICAL INSTRUMENT ?**

We are looking for parents to join the school parents' band to perform at the next local "PARENTS BATTLE OF THE BANDS".

It's THE most fun way to get involved with your school community & raise funds for our children's performing arts & music education programmes.

FOR MORE INFO, CONTACT: *Jasmin*  
ON MOBILE: *0412 662 624*





# Volunteer Training Sessi

So that we can strengthen our interdependent partnership between the school and the community, we offer training sessions for parent and community members.

Over the years, our students have benefited from the work and dedication of hundreds of helpers. We are always ready and willing to welcome even more. You may be a new member of our community and keen to offer your help while also getting to know other community members.

Our volunteer training session will outline your role and responsibilities with regard to Child Safety, Privacy and Occupational Health and Safety legislation. In line with our values, Collaboration, Respect and Community, you will understand that the safety and care of your children are the most important considerations when implementing a program such as volunteer helpers.

Also, with legislation related to a range of issues, it is imperative that ALL volunteers are briefed before they are able to help in any way at school. This training includes everyone who would like to start to help in any or all of the following areas such as; interschool sport, classroom helpers (in any area of the curriculum), excursions, special event days, sports coaching, specialist programs. In fact, anyone who helps at the school in any way. Please note that helpers on school camps have a special briefing prior to camp.

**This term we will be holding a volunteer training session on Monday 4th and 18th March after the assembly.**

All people who volunteer to assist at Nortchote Primary School must undertake a yearly induction briefing. In order to be a volunteer at NPS helpers must undertake the following:

- Parent induction session (Child Safe requirement)
- OHS induction
- Have a current Working With Children Check (WWCC)
- Complete the NPS Child Safety Induction Agreement which includes relevant policies.

Please see this invitation as an opportunity to get to know other members of our school community while also providing the students of NPS with invaluable support and assistance.

Don't worry, there are no hard questions to answer or problems to solve. You just need a willingness to help and we'll do the rest!!

To register for one of the sessions, you can follow the link below or alternatively, contact the school office.

<https://forms.gle/dY8m55ojtEY8bEpN7>

## Italian Family Picnic



Buongiorno a tutti?!

Ciao everyone,

It is great to be back on Wednesdays to teach Italian to some of the Year 1/2s and 3/4s.

We have lovely memories of Italian Day last year.

I look forward to meeting some of you at 'Meet the Teacher Night'. Please book in to see me if you would like to discuss the Italian Program.

In the meantime I thought you might be interested in this great cultural initiative from the Italian Cultural Institute.

Please come along.

Saluti,

Signorina Elisa



Join us for the first Cultural Program event of 2024

## ITALIAN FAMILY PICNIC

**Date:** Sunday 25 February

**Time:** 10am-2pm

**Location:** Edinburgh Gardens, Fitzroy (circle of trees)

Free Event

No Booking Required

BYO Picnic Blanket & Food

**Pack your picnic baskets, grab your blankets, and join us in Fitzroy North at the Edinburgh Gardens for an Italian family picnic!**

**This is the perfect opportunity to enjoy the sunshine, meet new people and for kids to enjoy games and activities surrounded by Italian language and culture. Come with your family, invite your friends and be part of a fun day out.**

### **Where to Find Us:**

Edinburgh Gardens, Fitzroy in the Circle of Trees Section  
Alfred Crescent, Fitzroy (between Falconer St and Rowe Street)  
If you see a CO.AS.IT. banner you're in the right place.

### **How to get there:**

Car

Parking is available along Alfred Crescent

Bus

Bus 546 – Stop Grant St/ Queens Pde. Then a 7-minute walk.

Bus 504 – Stop St Georges Rd/Reid St. Then a 6-minute walk.

Tram

Tram 11 – stop 21 (Alfred Cres / St Georges Rd) then a 5-minute walk.

Tram 86 – stop 22 (Smith St/Queens Pde) then a 7-minute walk.

Train

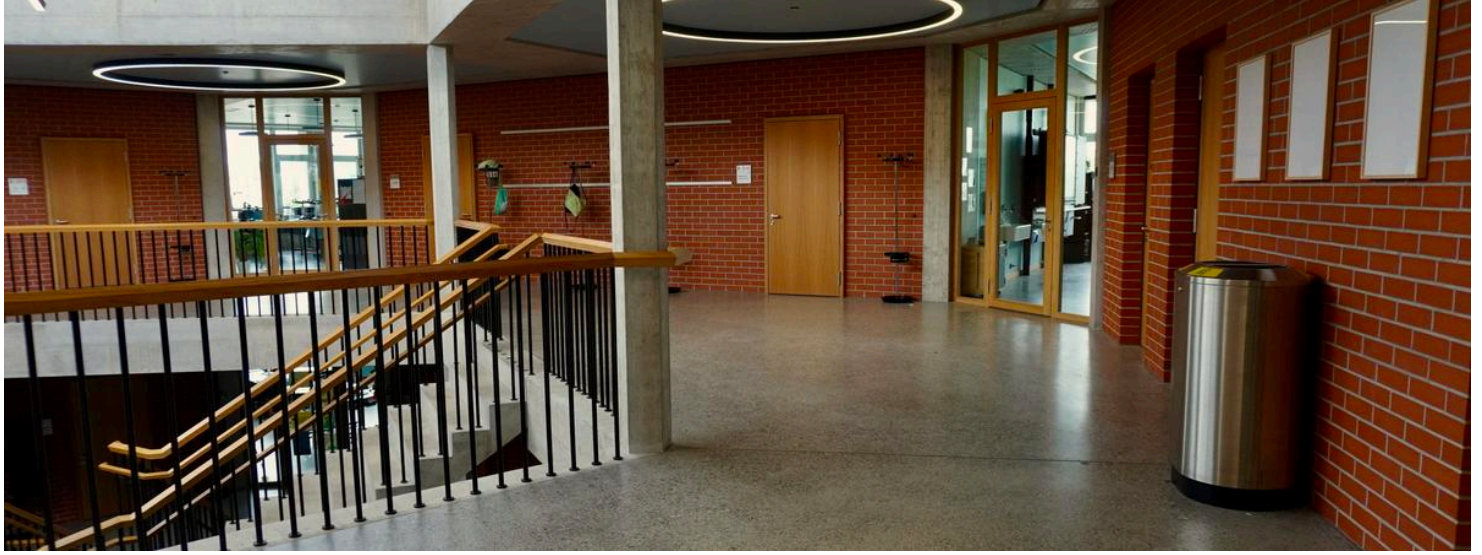
Rushall station (Mernda Line) – 11-minute walk to the park.



189-199 Faraday Street Carlton Victoria 3053 Australia

ABN 85 005 596 485

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# Santa Maria Open Day 2024



**SANTA MARIA  
COLLEGE**

A CATHOLIC SCHOOL FOR GIRLS

**OPEN DAY  
2024**

**Thursday 7 March  
2pm - 6.30pm**

**VISIT US IN NORTHCOTE  
AND EXPERIENCE THE  
*Santa Spirit***

Join us for an exciting afternoon showcasing everything Santa Maria College offers. Visitors will enjoy **presentations** from our Principal and expert staff, take **personalised student-led tours**, see our **classrooms in action** and learn about the unique Santa programs:

- Our IB - MYP program
- Duke of Edinburgh Award Program
- A holistic wellbeing model
- An inclusive community where *all are welcome*

**REGISTER VIA QR CODE  
OR COLLEGE WEBSITE**



**GIRLS.  
FUTURE.  
*Ready!***



# Northcote High School Tours



## **BOOKINGS FOR SCHOOL TOURS ARE OPEN**

We warmly invite prospective Grade 6 students, families and carers to a tour of Northcote High School

Tours run for approximately an hour from 9.15am and are taken by our student leaders.

Come and see what is on offer for your child at Northcote High School

[Click here for more information and to book](#)



## First Nations focused tours of Northcote High School

First Nations families in the Darebin area are invited to visit and view Northcote High School in action. Our school tours will be led by First Nations students, allies, and members of the staff Leadership Team. You'll see the learning that takes place every day in (and beyond) our classrooms and hear about the extraordinary range of programs and opportunities we offer.

Recent initiatives to make Northcote High School a more inclusive environment for First Nations students have been the introduction of a Reconciliation Action Plan, prioritising First Nations businesses in school resources procurement, advertising school staffing vacancies in First Nations publications and a library audit of First Nations resources to reflect truth telling and the amplification of First Nations voices.

The school has a vibrant community of well supported First Nations students and we would love for you to join us!

#### Tour dates:

- Thursday 14th March, 9.15am
- Monday 25th March, 9.15am

Tours are held at Northcote High School, 19-25 St Georges Rd, Northcote.

To register your attendance or if you have any questions, please email [enrolment@nhs.vic.edu.au](mailto:enrolment@nhs.vic.edu.au)



# Thornbury High School Open Night

# OPEN NIGHT

**THORNBURY HIGH SCHOOL**  
**THURSDAY 21 MARCH**

Outstanding VCE results  
Innovative, engaging curriculum  
Renowned music program  
Wide-ranging sporting opportunities

**BOOK HERE**

FIND US ON SOCIAL MEDIA  
f @ @THORNBURYHIGH

**THORNBURY**  
HIGH SCHOOL

**ACHIEVING  
CONNECTING  
ENGAGING**

**\$14.9M STEAM CENTRE  
NOW OPEN**



What coming up in our classrooms  
this term.....

# PREP TERM 1 Curriculum Overview



## READING

### This term we will be learning:

- The letters and sounds m, s, a, t, p, i, n, e, h, r, d, o, f, c, b, g, l, u, k, ck, v, y, z
- Syllables
- To identify and produce rhyming words
- To blend CVC sounds to read words
- To make predictions about a story
- To retell the main events of a story

## WRITING

### This term we will be learning:

- To record our ideas using detailed pictures
- To form letters correctly
- To add lovely letters and words to our pictures
- To use our phonics knowledge to write words

## MATHS

### This term we will be learning:

- To count and make collections of numbers
- To use our 'super hero eyes' to subitise numbers
- To create, continue and identify patterns
- To identify the number the is one more or one less
- To count forwards and backwards from any starting number
- To identify events and routines during the day or night

## HUMANITIES

This term we will be learning all about our personal histories, focussed on ourselves and our families! We will share information about our families and what makes them special.

## PE

Athletics - Sprints, Hurdles, Rob the Nest, Shuttle Relay and Egg and Spoon Relay

## ITALIAN

- Students will be immersed in the Italian language through a variety of songs, rhymes, games and tactile activities.
- They will learn new words and phrases such as: 'Ciao - Hi/Bye', 'Buongiorno - Good morning' and 'Grazie - Thank you'.
- Students will learn to introduce themselves and indicate how they are feeling.
- They will be introduced to Pinocchio the Puppet and to the Italian Flag and its colours.
- We will finish the term with Easter traditions in Italy.

## MUSIC

- This term we will be exploring sounds and ways of using our voices.
- Connecting with music through regular singing and music games.
- Exploring musical ideas such as pitch and rhythm.

## ART

- This term we will begin exploring the essential elements of line, shape, and colour.
- engaging in hands-on experimentation with various materials, including crayons, markers, paper, and paint washes.



**READING**

This term in reading we are:

- learning different strategies to read unfamiliar words (e.g. sounding out, chunking, skip and reread, and using meaning)
- making connections to books in order to understand them better
- exploring phonics to understand how different letter combinations make different sounds
- reading in small groups to improve fluency

**WRITING**

This term in writing we are:

- Formalising strong spelling strategies to support our writing confidence and ability
- understand how to use visual memory to write high-frequency words
- Recognise and utilise different types of punctuation
- Create narratives that include key events, setting and characters
- write words and sentences legibly using upper and lower-case letters with appropriate pencil grip and body position

**MATHS**

This term in maths we are:

- Learning to identify different 2D and 3D shapes and their features.
- Reading, making and ordering two, three and four digit numbers.
- Partitioning numbers in different ways (231 is 200 and 30 and 1).
- Measuring and comparing length.
- Posing questions, collecting data and displaying the data in simple graphs.

**HUMANITIES**

This term in history we are:

- Celebrating Northcote Primary School's 150 year anniversary.
- Learning about NPS's history and designing what it might look like in another 150 years.
- Looking at comparisons of old vs new and using timelines to place things and events.
- Engaging in a 'make your own school' project using different materials and resources.

**PE**

Athletics - Sprints, Hurdles, Rob the Nest, Shuttle Relay and Egg and Spoon Relay

**ITALIAN**

- Students will be immersed in the Italian language through a variety of songs, rhymes, games, and tactile activities.
- They will revise and be introduced to new words and phrases associated with greetings.
- Students will revise colours and numbers to 10 and they will write Language Learning Goals.
- We will finish the term with Easter traditions in Italy with a story called 'La Sorpresa - The Surprise'.

**MUSIC**

- Using imagination to explore musical ideas using voice, movement, instruments and body percussion.
- Learning how to use their voice and instruments appropriately and safely.

**ART**

- This term, the 1/2 class will delve into the captivating worlds of Pointillism and modern pixel artwork.
- Exploring artworks by artists like Robert Delaunay, Jean Metzinger, and graffiti artist Invader.
- Drawing inspiration to craft pointillism pixel self-portraits.

# GRADE 3/4 TERM 1 Curriculum Overview



## READING

This term students will be developing fluency and accuracy when reading aloud. They will also be developing their ability to make informed predictions while reading based on textual evidence. Students will be developing their reading stamina, working towards being able to independently read uninterrupted for 45 minutes.

## WRITING

This term we will be looking into both narrative and persuasive writing. Students will be considering the structures of each text type, and how to make their writing interesting for their intended audience. Students will respond to a range of prompts, following the writing process to plan, draft, edit, revise, and publish.

## MATHS

This term students will explore Place Value. They will be making, naming and ordering whole numbers up to and beyond ten thousand. Students will also continue to develop efficient mental and written strategies for solving problems involving addition and subtraction.

## HUMANITIES

This term we will be looking into the three levels of government; Federal, State, and Local. We will also be looking into the responsibilities that are associated with each level, and about the systems in place that lead to officials being elected.

## PE

Athletics - Sprints, Hurdles, Shot put, Discus, Long jump and Triple Jump

## ITALIAN

- Students will revise and be introduced to new words and phrases associated with greetings.
- They will revise colours and numbers and will write Language Learning Goals.
- We will finish the term exploring Easter traditions in Italy.

## MUSIC

- Using imagination & creativity to explore musical ideas connected to pitch, rhythm, form, dynamics and tempo.
- Working creatively with the whole class and in small groups to create new musical ideas.

## ART

This term, the 3/4s will focus on drawing, specifically creating self-portraits inspired by Cubism. Using pastels as their medium, students will explore the dynamic style of Cubist art and study influential artists like Picasso, Braque, and Popova.



**READING**

This term in Reading we are learning to:

- **Maintain Fluency by:**
  - **Strengthening Reading Speed:** Enhancing reading speed to help students become more fluent readers, allowing them to tackle more complex texts with confidence.
  - **Building Comprehension:** Through regular practice, students will develop the ability to read smoothly while understanding and retaining the meaning of the text, laying a strong foundation for advanced comprehension skills.
- **Solving Words by:**
- **Vocabulary Expansion:** Students will engage in activities that expand their vocabulary, enabling them to encounter and understand a broader range of words in various contexts.
- **Word Decoding Strategies:** Your child will learn effective strategies for decoding unfamiliar words, equipping them with the skills to independently tackle challenging vocabulary encountered in their reading materials.

**WRITING**

This term in Writing we are learning to:

- Complete an author study on Morris Gleitzman to help enhance each student's understanding of narrative structure.
- Create literary texts that experiment with structures, ideas and stylistic features of Morris Gleitzman's books
- Look at Persuasive Writing pieces such as Democracy Laws to tie into our Inquiry topic to help students to persuade the reader to take the side of the writer.
- Extend and refine student's understanding of grammar
- Teach new spelling rules systematically and develop dictionary and thesaurus skills

**MATHS**

This term in Maths we are learning to:

- Compare, order and represent decimals and locate them on a number line
- Add, subtract, multiply and divide decimals, with and without digital technologies
- Describe probabilities using fractions, decimals and percentages
  - Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies

**HUMANITIES**

This term in Inquiry we are learning to:

- Explore the foundational values, principles, and institutions that serve as the bedrock for Australia's democratic governance.
  - Outline the duties and obligations associated with each of the three tiers of government, encompassing collaborative roles and responsibilities within the federal system that characterizes Australia's governance structure.
- Uncover and analyze the prominent attributes of the electoral process in Australia, shedding light on its distinctive features.
- Pinpoint the specific functions and duties held by both electors and representatives within the democratic landscape of Australia, highlighting their roles and responsibilities.



**PE**

Athletics - Sprints, Hurdles, Shot put, Discus, Long jump and Triple Jump

**ITALIAN**

- Students will revise common courtesy words and phrases and will put into practice introducing themselves and others.
- Students will revisit and extend their knowledge on family names and adjectives.
- They will revise months of the year, and days of the week.
- Students will be introduced to ordinal numbers and they will write Language Learning Goals.
- They will achieve the above through a variety of tasks including drama, rhymes, and individual and group work.
- We will finish the term with Easter traditions in Italy and from around the world.

**MUSIC**

- Exploring musical ideas connected to pitch, rhythm, form, dynamics and tempo and how they can work in combination.
- Working creatively with the whole class and in small groups to create new musical ideas.

**ART**

- Students are set to hone their drawing skills.
- Exploring the concept of value in their artwork while creating charcoal self-portraits.
- Drawing inspiration from artists who dabble with achromatic colour, such as Tim Burton, Chuck Close, and Chris Van Allsburg.

# GRADE 5/6 TERM 1

## Curriculum Overview



### READING

This term in Reading we are learning to:

- **Maintain Fluency by:**
- **Strengthening Reading Speed:** Enhancing reading speed to help students become more fluent readers, allowing them to tackle more complex texts with confidence.
- **Building Comprehension:** Through regular practice, students will develop the ability to read smoothly while understanding and retaining the meaning of the text, laying a strong foundation for advanced comprehension skills.
  - **Solving Words by:**
- **Vocabulary Expansion:** Students will engage in activities that expand their vocabulary, enabling them to encounter and understand a broader range of words in various contexts.
- **Word Decoding Strategies:** Your child will learn effective strategies for decoding unfamiliar words, equipping them with the skills to independently tackle challenging vocabulary encountered in their reading materials.

### WRITING

This term in Writing we are learning to:

- Complete an author study on Morris Gleitzman to help enhance each student's understanding of narrative structure.
- Create literary texts that experiment with structures, ideas and stylistic features of Morris Gleitzman's books
- Look at Persuasive Writing pieces such as Democracy Laws to tie into our Inquiry topic to help students to persuade the reader to take the side of the writer.
  - Extend and refine student's understanding of grammar
- Teach new spelling rules systematically and develop dictionary and thesaurus skills

### MATHS

This term in Maths we are learning to:

- Compare, order and represent decimals and locate them on a number line
- Add, subtract, multiply and divide decimals, with and without digital technologies

### HUMANITIES

This term in Inquiry we are learning to:

- Explore the foundational values, principles, and institutions that serve as the bedrock for Australia's democratic governance.
- Outline the duties and obligations associated with each of the three tiers

- Describe probabilities using fractions, decimals and percentages
  - Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies

of government, encompassing collaborative roles and responsibilities within the federal system that characterizes Australia's governance structure.

- Uncover and analyze the prominent attributes of the electoral process in Australia, shedding light on its distinctive features.
- Pinpoint the specific functions and duties held by both electors and representatives within the democratic landscape of Australia, highlighting their roles and responsibilities.

## PE

Athletics - Sprints, Hurdles, Shot put, Discus, Long jump and Triple Jump

## ITALIAN

- Students will revise common courtesy words and phrases and will put into practice introducing themselves and others.

- Students will revisit and extend their knowledge on family names and adjectives.

- They will revise months of the year, and days of the week.

- Students will be introduced to ordinal numbers and they will write Language Learning Goals.

- They will achieve the above through a variety of tasks including drama, rhymes, and individual and group work.

- We will finish the term with Easter traditions in Italy and from around the world.

## MUSIC

- Exploring musical ideas connected to pitch, rhythm, form, dynamics and tempo and how they can work in combination.
- Working creatively with the whole class and in small groups to create new musical ideas.

## ART

- Students are set to hone their drawing skills.
- Exploring the concept of value in their artwork while creating charcoal self-portraits.
- Drawing inspiration from artists who dabble with achromatic colour, such as Tim Burton, Chuck Close, and Chris Van Allsburg.



# Berry St Parent group

## Fear Less Group

A free 6-session online supported parenting group for parents of children experiencing anxiety.

Open to parents living in the Cities of Darebin, Yarra, Banyule, Nillumbik and Whittlesea.

Fear-Less Triple P supports parents to learn new strategies for managing their child's anxiety. This program is for parents that are concerned about their child's anxiety that would like to learn strategies they can put in place to support the wellbeing of their child and the family.

Content is suited to parents or caregivers of children aged from 6 to 14 years.

The topics covered in this program include:

- Understanding how anxiety works,
- Becoming the best possible model of anxiety management for their children,
- Becoming effective emotion coaches,
- Understanding and teaching the value of flexible thinking,
- Managing their children's anxiety effectively, and
- Using constructive coping.

### How to make an enquiry:

Contact the Triple P team by emailing [triplep@berrystreet.org.au](mailto:triplep@berrystreet.org.au) with your *name* and *contact number* or call or text our intake worker Georgia on 0499 301 006 to enquire. Enquiries must be made by 5pm on 26<sup>th</sup> February 2024.

Please note that enquiries do not guarantee an enrolment in the group and that capacity for the group may be reached prior to this date.

### Dates:

Session 1: 13<sup>th</sup> March  
Session 2: 20<sup>th</sup> March  
Session 3: 27<sup>th</sup> March  
**\*Holiday break\*:** 3<sup>rd</sup> April, 10<sup>th</sup> April  
Session 4: 17<sup>th</sup> April  
Session 5: 24<sup>th</sup> April  
Session 6: 1<sup>st</sup> May

### Location:

Online via Zoom

### Time:

10:00am-11:30am each week



# Parent Payment Arrangement 2024

## **2024 Parent Payment Arrangements**

We very much value being able to support our student's learning and growth by offering them opportunities through resources like Mathletics, Reading Eggs, books, stationery and programs such as Evolve, Pivot, Essential Assessments, to name a few.

The '2024 Parent Payment Arrangement' is located [Compass](#).

This will allow Northcote Primary to support the standard curriculum for our children.

This also allows us to strive to offer the best possible education to our children with supporting programs and resources to foster optimal learning outcomes and experiences for all. The exact details of what this contribution covers and how it is spent is in the document attached. All students receive their individual student materials on the first day of school next year.

We would like to acknowledge that although this contribution is higher than previous years, we have tried our best to avoid this as much as possible. There has been very careful consideration taken, in reaching the final amount for 2024. We have tried to reduce the number of payments across the year whilst also absorbing the increasing general costs to make sure that the school is not running at a loss and can still provide a wide range of programs and experiences to enhance the standard curriculum.

We would like to remind you that these payments are voluntary and assure you that they are in line with the Victorian DET guidelines and similar to surrounding

schools.

Please continue to regularly check Compass - we use the Compass platform for all our official communication with families.

The cost for 2024 Parent Payment Arrangement is \$350.00

In the newsletter section 'THE BUSINESS END OF SCHOOL LIFE' compass information, you will find attached a copy of the Compass Pay Parent Guide on how to make payments via Compass.

Please do not hesitate to contact the school's office should you have any concerns.

 2024 PPA Northcote PS Final Version SW JP School Council Approved 11...



# CSEF- are you eligible?

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.





# Meet our Music Program Teachers for 2024

The Instrumental Music Program is back in 2024 with enrolments now open!

Please contact Jordie Gilmore who is the program co-ordinator.

Please follow the link below which will direct you to the online form:

[NPS Instrumental Music Program 2024 Enrolment Form](#)



## Northcote Primary School Instrumental Music Program

### Meet the teachers! –

#### *Corey Romeo - Guitar*

Corey is a highly experienced teacher and professional musician, proficient in rock, jazz, latin, and various traditional folk styles. He has been teaching individual students of all ages for thirty years, and primary school groups/individuals for the last eight years. His lessons are tailored to each student based on level, musical preference, and character, and he encourages a solid foundation in technique and theory, together with creativity and fun.

Corey currently performs regularly with several bands, playing traditional Italian, Irish, Balkan and original music. He has toured around Australia and overseas and has extensive experience in the recording studio. A passion for education, exploring the depths of music, and a love of the musical community, bring an inspired energy to his lessons.



#### *Oscar France – Piano*

Oscar has returned to where it all began for him. He's still based in Northcote and is excited to be teaching at his old primary school. He studied music at Melbourne Polytechnic in Fairfield and has a Bachelor's Degree in Music Performance. In the Northcote jazz scene Oscar is well known and plays around Melbourne with various bands. Around the corner from NPS at 6 o'clock on Monday nights at Bar 303 he's usually doing ambient soundscapes and if you hang around, you'll catch him in Northcote's legendary band – Bohjass, or his own band Toqui, or one of the many other local



groups who are part of 3oh's Monday night's "Jass Hub". He's just recorded an album of his original tunes with Toqui – stay tuned for launch details - and is a regular at the Ragtime Tavern, a piano bar in Preston. Oscar is excited to be teaching and inspiring some new young players just as he was when he was at the school.

#### *Oliver Ledi Hanane – Drums*

Oliver Hanane is a Naarm (Melbourne) based drummer and composer. He has experience playing genres that include Afro-beat, Punk, Neo-Soul, Jazz, Big Band, Latin and in various improvisational contexts.

Oliver has completed a Bachelor of Music (Hons.) majoring in Jazz and Improvisation, at the Victorian College of the Arts, under the tutelage of Melbourne based drummers; Dave Beck, Graham Morgan, David Jones and Dylan van der Schyff.

He is the drummer and percussionist for the Afro-Beat ensemble Alariya, headed by Nigerian born trumpeter, Olugbade Okunde, a former member of Seun Kuti & Egypt 80. Alariya has played festivals such as White Night, Rainbow Serpent and Strawberry Fields and has supported such acts as Femi Kuti and the Positive Force.



#### *Carlos Parraga – Piano*

Carlos Parraga is a 2nd generation Colombian/Australian multi-instrumentalist, synth nerd and sonic explorer. He is as comfortable in a tour bus full of punks as he is locked away in his bedroom studio or facilitating musical collaborations for musicians who live with disability. During his career, a heavy international touring regime with Melbourne World/Hardcore pioneers The Barons of Tang Taught him the ropes when it comes to networking and grassroots promotion. Multiple jaunts to his motherland resulted in various Afro Latino inspired experiments including The Cumbia Cosmonauts, The Cumbia Killers and his current project Impossible Monsters. Carlos is now based



in Melbourne and has spent the last few years studying a diploma of music production and a Certificate IV in disability support at Melbourne Polytechnic. Carlos is obsessed with music that is exotic, Avant Garde or otherworldly, this has drawn him to be involved in various theatre, dance and circus projects which in turn have pushed him to develop his skills as a sound designer, composer and audio tech for theatre. He currently working for Your DNA creative arts and Arts Access assisting artists who live with disability to realise their Creative, physical, social, musical and Arts/tech dreams. Carlos is the lead facilitator for Your DNA's Digital music program and is the sound designer for Your DNA's FUZE ensemble. Carlos particularly enjoys any opportunity to share the experience of co creating, be it musical collaborations or working with performers, film makers and animators. he has found the arts/support work that he has done with Your DNA creative arts and Arts Access Victoria to be some of the most integral and fulfilling projects he has worked on to date.

#### *Betty France – Piano*

Betty has been playing music for most of her life and started this journey on piano as a child. Her main instrument these days is the ukulele and singing, but dabbles in guitar, banjo, saxophone and bass. She has been teaching uke and piano to kids and adults for about 15 years and has taught various other instruments such as saxophone, clarinet and singing. She is in various performance groups who play gigs all over the country and has led choirs, uke groups and worked within the community music scene facilitating performances with all ages. Her expertise as a pianist is limited but she has a solid foundation in technique, rhythm and theory and with her fun approach will take on the beginner students and leave the more proficient players in the hands of her talented son Oscar. His abilities were nurtured by Betty when he was at NPS which is a testament to her ability to enthuse a love of music along with the basics of the instrument.



The Instrumental Music Program is back in 2024 with enrolments now open!

Please contact Jordie Gilmore who is the program co-ordinator.

Please follow the link below which will direct you to the online form:

[NPS Instrumental Music Program 2024 Enrolment Form](#)



# Pupil of the week Term 1

2024

## Week 4

Prep A	Natalie	Rose N
Prep B	Meg	Archie D
Grade 1/2A	Nick	Zadie H
Grade 1/2B	Brigitte	Harvey S
Grade 1/2C	Izzy	Chloe R
Grade 1/2D	Sam	Evelyn L
Grade 3/4A	Matt	Zach F
Grade 3/4B	Luke	Sadie C
Grade 3/4C	Eleanor	Holly H
Grade 3/4D	Stephanie	Arlo C
Grade 5/6A	Declan	Charlotte M
Grade 5/6B	Emma	Lachlan O
Grade 5/6 C	Angus	Stella G
Grade 5/6 D	Steve	Seleena R

## Week 5

Prep A	Natalie	Benji C
Prep B	Meg	Mackenzie B
Grade 1/2A	Nick	Fern L
Grade 1/2B	Brigitte	Freddie H
Grade 1/2C	Izzy	Arthur A
Grade 1/2D	Sam	Estella D
Grade 3/4A	Matt	Sofia A

Grade 3/4B	Luke	Lucas D
Grade 3/4C	Eleanor	Toby Cain
Grade 3/4D	Stephanie	Edith S
Grade 5/6A	Declan	Felix M
Grade 5/6B	Emma	Freddie D
Grade 5/6C	Angus	Lyra G
Grade 5/6D	Steve	Anika G

**To be celebrated at assembly on Monday 26th February**

# Kelly Sports and Dance Program



**KELLY SPORTS**

**KELLY SPORTS  
SPORT & DANCE**

TERM 1 2024

FOR THE LOVE OF SPORTS  
**25**  
YEARS

BOOK ONLINE NOW AT  
**KELLYSPORTS.COM.AU**

The flyer features two main images. The top image shows a group of children in blue Kelly Sports uniforms running on a green artificial turf field. In the background, there are various sports balls (soccer, basketball, volleyball) and a net. The bottom image shows a group of children in a dance studio, some in colorful casual wear and others in blue uniforms, posing for the camera. The background is a bright, modern dance studio with a mirror and a door.

## IT'S TIME TO GET THE KIDS ACTIVE

Start the school year right by enrolling in this fantastic Kelly Sports program. Join up with your friends and develop your skills in a fun, safe & inclusive sporting environment.

### SIZZLING SUMMER SPORTS

Our experienced coaches aim to develop and enhance the wide range of sporting skills of your child including kicking, catching & throwing while also improving strength, flexibility, hand-eye coordination, spatial awareness, co-operative skills and teamwork.

For Term 1 we are focusing on Soccer, Basketball & Cricket

WHEN: Monday's

DATES: 5th Feb - 25th March (no class on Labour Day 11th March)

TIME: 3.30pm - 4.40pm

YEAR LEVELS: Prep's - 4's

COST: \$112 (7 weeks)

### HIP HOP HEROES

Learn exciting new dance moves and put it all together into a dance routine to be performed at the end of term. Book early for this incredibly fun program! Our experienced dance coach will develop and enhance a wide range of skills and dance moves of your child including flexibility, hand-eye co-ordination, spatial awareness, co-operative skills and teamwork.

WHEN: Wednesday's

DATES: 7th Feb - 27th March

TIME: 1.30pm - 2.30pm

YEAR LEVELS: Prep's - 4's

COST: \$128 (8 weeks)

**FOR MORE INFORMATION VISIT [WWW.KELLYSPORTS.COM.AU/INNER-NORTHERN](http://WWW.KELLYSPORTS.COM.AU/INNER-NORTHERN)**

**Website:** [kellysports.com.au/inner-northern](http://kellysports.com.au/inner-northern)

**Contact:** Shane Oliver

**Email:** [shane@kellysports.com.au](mailto:shane@kellysports.com.au)


**Phone:** 0432 522 829

**Facebook:** #KellySportsInnerNorthern






Darebin is calling all youth makers


Darebin Arts

## MEET THE MAKERS

YOUTH ENTRY FORM



PRIZES  
AVAILABLE  
FOR YOUTH  
ENTRIES

YOUTH CATEGORIES

Pickled Vegetables | Sourdough Bread |  
Tomato Passata | Preserved Olives | Ajvar & Other

We encourage entries in the youth categories for various preserves and sourdough bread from families and under 18s.  
This event is free to enter.  
Entries are now open, closing on Tuesday 12 March 2024.

CITY OF DAREBIN


274 Gower Street, Preston  
PO Box 91, Preston, Vic 3072  
T 8470 8888 F 8470 8877  
E [mailbox@darebin.vic.gov.au](mailto:mailbox@darebin.vic.gov.au)  
[darebin.vic.gov.au](http://darebin.vic.gov.au)

National Relay Service  
[relayservice.gov.au](http://relayservice.gov.au)

If you are deaf, or have a hearing or speech impairment, contact us through the National Relay Service.

Speak Your Language  
T 8470 8470

العربية नेपाली हिन्दी Español  
繁體中文 Italiano ਪੰਜਾਬੀ اردو  
Ελληνικά Македонски Somali Tiếng Việt





### Entry Contact Details

Guardian / Parents Name: \_\_\_\_\_ Entrants Name: \_\_\_\_\_

Address: \_\_\_\_\_

Postcode: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

I would like to be added to the FUSE Festival email list: YES NO (Please circle)

Age: \_\_\_\_\_

### Entry Information

Category	Type
Tomato Passata	
Preserved Olives	
Ajvar	
Pickled Vegetables	
Sourdough Bread	
Other	

### TERMS OF ENTRY

You must complete an entry form for each entry

- Want to submit something uniquely yours with is not listed? Contact us directly to see if your idea is suitable for entry.
- Judging of entries occurs prior but awards are presented at the event. The 'People's Choice' awards will be awarded at the Meet the Makers event.
- Ensure you have your guardian / parents approval to enter if under 18.

#### Entries close Tuesday 12 March 2024

If you have any questions or would like further information in a language or format that is accessible for you, please contact:  
Kenny Waite - Associate Producer, Creative Culture & Events  
Email: [kenny.waite@ddarebin.vic.gov.au](mailto:kenny.waite@ddarebin.vic.gov.au)  
03 8470 8912

#### PRIVACY COLLECTION STATEMENT

Darebin City Council ("Council") collects, holds and manages personal information under the Privacy and Data Protection Act 2014 (Vic) ("PDP Act") and health information under the Health Records Act 2001 ("HR Act"). Your health information and personal details are collected so that Council can enter you into the Fuse Darebin Festival. If you select Yes to be added to the Darebin Homemade Food & Wine Festival email list, we will use this information to add you to that list. We will share this information with the Council Department managing and administering the Fuse Darebin Event.

The Creative Culture and Events Department may use your submission to help them continue to improve their services and to assist use in future service delivery planning. Your information could be used for statistical and reporting purposes, and all information will be de-identified. We may share this information with other arts organisations, or Council, State or Federal funding bodies. Also, with the Creative Culture and Events team or other areas of Council for the purposes of selection for presentation, and our internal review of our client's overall satisfaction.

#### How to submit your form:

You can submit:

- in person at 274 Gower Street, Preston between 8:45am and 4:45pm, Monday to Friday (except public holidays)
- by email to [fuse@ddarebin.vic.gov.au](mailto:fuse@ddarebin.vic.gov.au)
- by mail to FUSE Festival, Care of Kenny Waite, 274 Gower Street, Preston, Victoria, 3072
- The Council may provide personal information to its agents, such as its accountants or lawyers. At times, the Council may be legally required to disclose personal information, for instance to the police.
- If you choose not to complete this form we will be unable to add you as an entrant into Fuse Darebin.
- You can access the Council's privacy policy by emailing [privacy.officer@ddarebin.vic.gov.au](mailto:privacy.officer@ddarebin.vic.gov.au) or from our customer centre.

For further information on privacy matters please call Council's Privacy Officer on 8470 8888 or email to [privacy.officer@ddarebin.vic.gov.au](mailto:privacy.officer@ddarebin.vic.gov.au). If you would like to gain access to your personal information, you can contact Council's Freedom of Information officer on 8470 8888 or email to [foi@ddarebin.vic.gov.au](mailto:foi@ddarebin.vic.gov.au).


**FUSE**  
**DAREBIN**



# OSH Club

## OSH Club Information

<https://www.oshclub.com.au/vic/northcote-primary-school/>

 northcote-primary-OSHC.pdf

  
**Welcome to OSHClub**



**Let's go!**

OSHClub pride ourselves on providing your children with fun, play-based learning experiences before and after school as well as during the school holidays. Whether your child attends OSHC daily or only occasionally, each visit is an exciting and engaging adventure!



**Compelling programs**

We'll empower your child to explore, navigate, experiment and engage in a diverse range of experiences.

**Educators who care**

Our educators will embrace your child's journey; caring deeply, thinking creatively and inspiring them to thrive.

**Future ready**

We focus on building knowledge, skills and behaviours that help prepare your child for whatever the future may hold.

**Unified partnership**

As an integral part of the school community, together we'll create a fun and engaging environment for your child to flourish.

**Fabulous food**

We fuel curious minds and growing bodies, helping to shape your child's understanding of health and wellness positively.

**Peace of mind**

You can be confident that your child is safe, happy and given every opportunity to fulfill their potential.



# Classroom Cuisine 2024



Servicing Northcote PS on a **MONDAY, WEDNESDAY, THURSDAY & FRIDAY**  
**Order ONLINE until 8.30am on the DAY LUNCH IS REQUIRED**  
**INGREDIENTS, ALLERGEN INFO ETC ARE ON 'OUR MENU' PAGE OF WEBSITE**

## LUNCH ITEM ONE

### SALADS

- Greek Style Salad with Feta and Olives (V, GF)
- Pic(k)nic Box – Vegetarian (V, GF)
- Pic(k)nic Box with Ham (GF)
- Pic(k)nic Box with a Whole Egg (GF)
- Steamed Veg: Corn wheels, Broccoli & Carrot
- Mexican Inspired Salad (V, GF)
- Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)
- Main course of Fresh Fruit Salad (V,GF)

### SUSHI

- Teriyaki Chicken Hand Rolls (2)
- Cooked Tuna Hand Rolls (2)
- Avocado Hand Rolls (2)
- Cucumber Hand Rolls (2)
- Vegetarian Hand Rolls (2)
- Tofu Hand Rolls (2)

### BAKERY

- Cheese and Bacon Roll
- Cheese and Vegemite Scroll (w/m)
- SCROLL with Ham & Cheese
- Semi Dried Tomato and Olive ROLL
- Topped with Only Cheese Roll
- GOZLEME - Lamb & Beef (H)
- GOZLEME – Mushroom & Spinach (NO CHEESE) (Vegan)
- GOZLEME - Spinach and Cheese (V, H)

### BAKED FRESH PIZZAS

(PLEASE NOTE: Baked this morning -Served at room temp)

- Margherita Pita Pizza
- Ham and Pineapple Pizza Slice

### SANDWICHES, ROLLS & WRAPS

- Turkey, Cranberry, Lettuce and Cheese Sandwich
- Gluten Free Ham & Cheese Sandwich (GF)
- Simple Salad Roll (V)
- Cucumber & Ham Sandwich (GF)
- Vegemite Sandwich (2)
- Mild Salami and Salad Roll
- Plain Cheese Sandwich (2)
- Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
- Cheese and Salad Roll
- Wholegrain ROLL with Cheese and Tomato
- WRAP (GF, DF) Ham and Salad
- Wholegrain Ham and Cheese Sandwich
- Chicken MAYO and Lettuce Roll (H)
- Garden Salad Wrap (GF,DF,V)

## LUNCH ITEM TWO/THREE

### FRESH FRUIT & VEG

- Freshly chopped Strawberries with Grapes
- Fresh Fruit Combo
- Celery & Carrot Sticks with Sultanas
- Chopped Carrot, Cucumber, Red & Yellow Capsicum
- Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
- Sugar Snap Peas, Beans & Cherry Tomatoes
- Cantaloupe & Honeydew pieces
- Freshly chopped Watermelon Pieces
- Edamame (Lightly Salted)
- Cherry Tomatoes with Tasty Cheese & Rice Crackers

### Freshly chopped Orange Segments

Whole Fruit – Banana

### YOGHURT/BOWLS

- Dairy Farmers - Strawberry Yoghurt
- Dairy Farmers – Classic Vanilla Yoghurt
- Chia Bowl with Banana, Coconut & Strawberries
- Stewed Rhubarb & Apple with Custard (V)

### BAKED GOODS

- Choc Chip Cookie
- Cornflake Cookie
- Finger Bun with Sprinkles
- Hedgehog Slice
- Choc Cup Cake (GF,DF)
- Blueberry Muffin
- Hot X Bun
- Jam Drop Biscuit (GF, NF, H)

### DIPS & CRACKERS

- Tzatziki Dip with Rice Crackers
- Avocado Dip with Rice Crackers
- Spring Onion Dip with Rice Crackers
- Spicy Capsicum Dip with Rice Crackers

### POPCORN/SNACKS

- Dried Fruit Medley with Yoghurt Sultanas
- Popcorn - Lightly Salted
- Popcorn - Slightly Sweet, Lightly Salted
- Roasted Chick Peas.
- Lime & Black Pepper Chick Peas
- Balsamic & Sea Salt Fav'va Beans

### DRINKS

- Nippy's Chocolate Milk
- Full Cream Milk
- Apple Juice
- Orange Juice
- Strawberry (Lactose Free) Milk
- So Good Soy Milk

**Healthy, Interesting & Affordable Lunches Delivered to School!**

More information about Our Offering including

Pricing, Ingredients and Portion Size is available on the Our Menu Page at

[www.classroomcuisine.com.au](http://www.classroomcuisine.com.au)



# Sun smart- Please pack your hats!

Northcote Primary School reversible bucket hats are now available to purchase online from [noone.com.au](http://noone.com.au)



Choose NPS, click 'shop online' – Choose your child's size and house colour.

You have the option to elect to have hats delivered to our NPS office for pick up.

**Cost: \$17.50**

S – 55cm

M – 57cm

L – 59cm

XL – 61cm

**Trading hours:**

Monday to Friday 9.00am – 5.00pm

Saturday 9.00am - 1.00pm

Sunday and Public Holiday CLOSED

Email: [ivanhoe@noone.com.au](mailto:ivanhoe@noone.com.au)

**Address:** 283 Lower Heidelberg Rd,  
Ivanhoe East, Vic 3079

## SunSmart

***Don't forget to pack your hat!***

***This is a reminder to all families that all students are expected to wear a sun hat during any outdoor activities at school. A wide brimmed hat or a legionnaires hat are the only type to be worn. Beanies and caps are not sun smart and should not be worn.***

Please remember to apply your sunscreen at the start of each day and wear your hat!

**No hat means restricted play in the shade.**

We have NPS hats available to purchase **online** or **in store** from **Noone Ivanhoe, 283 Lower Heidelberg Rd, Ivanhoe East VIC 3079.**

**AVAILABLE INSTORE** - Reversible Bucket Hats, UPF Protection 50+ ( Sunsmart approved & made from sustainable materials )

House Colours - \$17.50 each Navy/GreenNavy/RedNavy/RoyalNavy/Gold

Phone: (03) 9499 1439

<https://www.noone.com.au/school/northcote-primary-school/stores>

For more information, please refer to our Sun Protection policy located on our [website](#)

## UV Index

Tap or click the button below to check the daily UV index, or download the SunSmart app [here](#)



## We are SunSmart - a note for families

Too much of the sun's ultraviolet (UV) radiation can cause sunburn, skin and eye damage and skin cancer.

UV damage accumulated during childhood and adolescence is associated with an increased risk of skin cancer later in life. Skin cancer is the most common cancer in Australia. It is also one of the most preventable cancers.

**You can't see or feel the sun's UV. Whatever the weather, if the UV levels are three or more, it's important to *Slip, Slop, Slap, Seek and Slide!***

### Sun protection times

Don't just wait for hot and sunny days to use sun protection. Check the sun protection times each day so your family can be protected when they need to be.

Daily local sun protection times and weather details are available from the SunSmart widget on our school website, in the weather section of the newspaper, on the SunSmart website at [sunsmart.com.au](http://sunsmart.com.au) and as a free SunSmart app. Sun protection times can also be found at the [Bureau of Meteorology website](http://Bureau of Meteorology website) and live UV levels are available from [ARPANSA](http://ARPANSA).



### SunSmart membership

Our school is a registered member of Cancer Council Victoria's SunSmart Schools Program. We aim to protect children and staff from too much UV.

Sun protection and skin cancer prevention is a shared responsibility. Please help support our SunSmart membership and sun protection efforts by ensuring your child follows the SunSmart measures included in our policy at school and at home.

During the daily local sun protection times (usually from mid-August to the end of April), **use these 5 SunSmart steps – even if it's cool and cloudy.**

### 1. *SLIP* on covering clothing

For free dress days, ensure your child wears clothing that covers as much skin as possible (e.g. elbow length tops with a higher neckline or collar and longer style shorts or skirts). Densely woven fabrics are best.



### 2. *SLOP* on SPF30 (or higher) broad-spectrum, water-resistant sunscreen

Apply a generous amount of sunscreen at the start of the day and make sure children have sunscreen in their bag ready to reapply throughout the day. Sunscreen should be reapplied every two hours. Please ensure children get plenty of sunscreen application practice at home so they'll be all set when they are at school. Under supervision, ask children to put a dot of sunscreen on each cheek, nose and chin and rub it in (avoiding the eye area) and sunscreen squiggles or dots on the back of the neck, arms and legs to cover these areas.

### 3. *SLAP* on a hat that protects the face, neck and ears

Choose a wide-brimmed, legionnaire or bucket hat. Peak caps and visors do not offer enough UV protection so please leave them at home. Please help your child remember to bring and wear their approved **school hat**. Please keep this at school so they will always be ready for outdoor activities, outdoor learning and play during school days. For the walk to and from school and weekends, please have an extra **home hat** to help keep children protected at home.

### 4. *SEEK* shade

Choose shady spots for learning and play whenever possible.

### 5. *SLIDE* on wrap-around AS1067 sunglasses

When appropriate and practical, help protect the eyes with sunglasses.

*Need information in another language? Call 13 14 50 and ask to be connected to Cancer Council Victoria in your language*



# Our Proud Sponsor

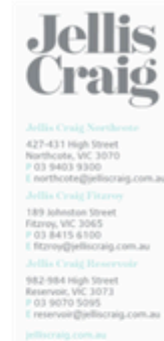
Introducing our dedicated Estate Agent & Auctioneer

## Matthew McIntosh

LICENSED ESTATE AGENT & AUCTIONEER

0457 193 014

[matthewmcintosh@jellisraig.com.au](mailto:matthewmcintosh@jellisraig.com.au)



### About Matthew

With an impressive record of outstanding sales results, Matthew McIntosh has established himself as a leading Sales Agent and Auctioneer in Fairfield, Northcote and Melbourne's inner north suburbs more broadly. Always genuine in his approach, he quickly builds rapport with both clients and buyers. He communicates with transparency, sharing all updates with vendors, from the initial preparation of their property to the final signing of the contracts.

"I'm client focused at every step. I don't leave any stone unturned in my pursuit of the best possible result on every campaign," he says.

Matthew compels buyers to remain engaged throughout the marketing campaign, maximising interest and competition as the sale approaches. An accomplished auctioneer, he uses charisma and energy to generate a spirited atmosphere at every auction.

"I try to keep the energy up and the atmosphere positive on auction day," Matthew says. "Emotions can run high, so it's important buyers don't feel intimidated by the process. We want them to feel confident as they put their best offer forward."

Thorough market research is a pivotal element of Matthew's success. In a fast-paced selling environment, he stays on top of buyer sentiment and broader economic factors to accurately price properties and provide clients with informed advice.



### What are Matt's clients saying?

Verified reviews provided by



“ Matt was a fantastic bloke to deal with all around. From the moment we stepped in for an inspection to getting the keys to our new home, we couldn't have asked for a more genuine and considerate person as an REA. He kept us updated on the proceedings, was easy to deal with, connected well with our people (e.g. conveyancer/bank) and even had some minor touch-ups to our new place sorted out of his own goodwill. Will highly recommend him to other potential new buyers.   
★★★★★  
Ahn G 7 days ago

“ Matt's commitment to our campaign was extraordinary. His professionalism and easy communication style created a trusting partnership. He had a clear vision on what strategy he felt best to achieve a great outcome. We challenged him a few times, but he was able to justify his rationale, explaining clearly and leaving us feeling confident. I highly recommend Matthew McIntosh to any prospective vendors.   
★★★★★  
Alex A 2 months ago

“ Great and responsive communicator, excellent market knowledge. We felt reassured and in good hands from first contact with Matthew, all the way through to the excellent final result.   
Thanks!  
★★★★★  
Matthew D 3 months ago

“ Matt has been helpful and professional. As a first home buyer, my knowledge with buying a property is very limited. Matt helped me through the whole process. He is a very trustworthy real estate agent. Highly recommended.   
★★★★★  
Lizzie H 3 months ago

“ We had the pleasure of recently working with Matt, and he truly exceeded our expectations. From the beginning to the end, he was always so polite, friendly, and readily available to provide advice whenever needed. cannot emphasize enough how highly we recommend Matt. If you are in search of an exceptional estate agent with whom you will genuinely enjoy working, someone who will wholeheartedly dedicate themselves to achieving the results you've always envisioned, then look no further than Matt.   
★★★★★  
Stuart K 3 months ago

“ I can't recommend Matt highly enough. He worked extremely hard to sell our property, really went above and beyond to achieve an outcome we are very happy with. Throughout the process he was responsive and happy to answer our questions, and helped us to have the confidence that we were in safe hands. He's also a genuinely lovely person and was all round great to deal with. Thank you Matt!  
★★★★★  
Nareeda L 3 months ago

## Northcote Primary School is proudly sponsored by Jellis Craig Inner North.

Jellis Craig will donate \$500 sales commission or \$350 rental fee to Northcote Primary School when a family or staff member appoints a Jellis Craig Inner



North Agent to sell or lease their home throughout 2023. Please Mention you are part of our NPS village to ensure our school receives these generous donations.

# Jellis Craig



**Northcote**  
Primary School

The . . . .

**Friendly Moving Men**   
High quality, affordable, local removals

. . . . have done it again!

Let's show the FMM team our community appreciation for their ongoing annual commitment to NPS & surrounding schools throughout the 2023 Spring / 2024 Summer Fetes season. 😊

Book them in for all your big moving truck needs via <https://friendlymovingmen.com.au/melbourne>

**Jellis  
Craig**

Northcote Primary School is proudly sponsored throughout 2023 by Jellis Craig Inner North

Jellis Craig will donate \$500 sales commission or \$350 rental fee to Northcote Primary School when a family or staff member appoints a Jellis Craig Inner North Agent to sell or lease their home throughout 2023. Please mention you are part of our NPS village to ensure our school receives these generous donations.

  
**Northcote**  
Primary School



# THE BUSINESS END OF SCHOOL LIFE

THE FOLLOWING ARE REPEATED INFORMATION ITEMS, WHICH CAN BE REFERRED BACK TO BY OUR SCHOOL COMMUNITY WHEN NECESSARY

## Parent Payments

Attached is a copy of the 2024 Parent Payment Arrangement for Curriculum Contributions for student use for the 2024 School Year.



2024 PPA Northcote PS Final Version SW JP School Council Approved 11...

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:  
<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Compass Pay provides a more consistent approach to parent consent and payments of activities for students and confirm the student's medical requirements through the compass app.

Northcote Primary School has a streamline approach to the collection of payments for Camps, Excursions, Incursions, and the annual Parent Payment Arrangement, and fundraising activities.

This option allows parents/caregivers the opportunity to have all the information on one platform the Compass Parent App.

Cash, EFT and B-pay are available as options, the preferred method of payment is Compass.

Compass creates efficiency for teachers and the office staff where immediately we will be able to see if parents/caregivers have consented and paid for the activity. Parents will receive a push notification from Compass when an activity has been created.

We have attached a copy of the Compass flyer on how to consent and pay for events.

 [CompassPay Parent Guide.pdf](#)

## **Compass Attendance**

This is a gentle reminder to parents/carers, about the importance of logging student absences on Compass prior to the school day commencing. This is a Department of Education requirement.

If your child is absent from school or is going to be absent in the future (for example a planned family holiday), it is important that this absence is logged via Compass.

Attached is a parent guide to using compass.

 [Parent-guide-Compass.pdf](#)

# CSEF: Camps, Sports and Excursions Funds

 2024 CSEF-application-form.pdf

## Important Information

Our school gates are unlocked at 8.45am each morning to allow students to enter, the yard is not supervised before this time. Students can enter classrooms from 8.45am each day. The gates are again locked at 9.00am when the bell goes. The gates are unlocked again at 3.20pm and are locked by 3.45pm.

### Helmets

When riding a bike or scooter to or from school, all students **MUST** wear a helmet at all times.

### Bikes and Scooters

Helmets must be worn on the way to and from school. Bikes and scooters must also be **WALKED** (not ridden) once inside the school.

*Please note: bike and scooter storage is not completely secure. Unauthorised access via the external fences has occurred in the past. We highly recommend the use of a personal bike/scooter lock to avoid theft. The school takes no responsibility for the loss or damage of equipment stored on site.*

### Kiss and Go

Just a reminder to families that the Kiss & Go zone is a short-term stopping area where drivers are allowed to stop and park the vehicle for a **short time** – no longer than two minutes – while the student exits or enters the vehicle from the curbside doors. This enables students to walk between the car and the school, using the safety of the footpath.

## **Ball games before and after school**

To ensure everyone feels safe during the busy mornings and afternoons, ball games are not permitted during these times.

## **Classroom Cuisine 2024**

This is the current lunch menu from Classroom Cuisine. Lunch orders are delivered to NPS everyday, with the exception Tuesdays.

For our new families please note that this is an external lunch provider, all lunches are ordered online and orders should be placed by 8.30am.

Please Note: The "Canteen" function on Compass is not to order lunches, it is used primarily for our fundraisers.



**SERVICING NORTHCOTE PRIMARY SCHOOL**  
**AVAILABLE ON MONDAY, WEDNESDAY, THURSDAY & FRIDAY**  
**Order ONLINE until 8.30am on the DAY LUNCH IS REQUIRED**

### LUNCH ITEM ONE

#### SALADS

Greek Style Salad with Feta and Olives (V, GF)  
Pic(k)nic Box – Vegetarian (V, GF)  
Pic(k)nic Box with Ham (GF)  
Pic(k)nic Box with a Whole Egg  
Falafel with Tabouli Salad (V,G/DF, H)  
Mexican Inspired Salad (V, GF)  
Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

#### SUSHI

Teriyaki Chicken Hand Rolls (2)  
Cooked Tuna Hand Rolls (2)  
Avocado Hand Rolls (2)  
Cucumber Hand Rolls (2)  
Vegetarian Hand Rolls (2)  
Tofu Hand Rolls (2)

#### BAKERY

Cheese and Bacon Roll  
Cheese and Vegemite Scroll (w/m)  
SCROLL with Ham & Cheese  
Semi Dried Tomato and Olive ROLL  
Topped with Only Cheese Roll  
GOZLEME - Lamb & Beef (H)  
GOZLEME - Spinach and Cheese (V, H)

#### BAKED FRESH PIZZAS

*(Thin & Crisp, Served at room temp)*

Margherita Pizza  
Ham and Pineapple Pizza

#### SANDWICHES, ROLLS & WRAPS

Turkey, Cranberry, Lettuce and Cheese Sandwich  
Gluten Free Ham & Cheese Sandwich (GF)  
Simple Salad Roll (V)  
Cucumber & Ham Sandwich (GF)  
Vegemite Sandwich (2)  
Mild Salami and Salad Roll  
Plain Cheese Sandwich (2)  
Roast Beef, Fruit Chutney, Cheese and Lettuce Roll  
Cheese and Salad Roll  
Wholegrain ROLL with Cheese and Tomato  
WRAP (GF, DF) Ham and Salad  
Wholegrain Ham and Cheese Sandwich  
Chicken MAYO and Lettuce Roll (H)  
Garden Salad Wrap (GF,DF,V)

### LUNCH ITEM TWO/THREE

#### FRESH FRUIT & VEG

Freshly chopped strawberries with Grapes  
Fresh Fruit Combo  
Lightly Steamed Corn wheels & Broccoli pieces  
Celery & Carrot Sticks with Sultanas  
Chopped Carrot, Cucumber, Red & Yellow Capsicum  
Apple pieces with Lemon Juice, Cinnamon & Brown Sugar  
Chia Bowl with Banana, Coconut & Strawberries  
Sugar Snap Peas, Beans & Cherry Tomatoes  
Cantaloupe & Honeydew pieces  
Edamame (Lightly Salted)  
Cherry Tomatoes with Tasty Cheese & Rice Crackers  
Freshly chopped Orange Segments  
Whole Fruit – Banana OR Mandarin

#### YOGHURT

Strawberry Chobani Yoghurt  
Blueberry Chobani Yoghurt  
Passionfruit Chobani Yoghurt  
Plain Chobani Yoghurt  
**BAKED GOODS**  
Choc Chip Cookie  
Cornflake Cookie  
Finger Bun with Sprinkles  
Hedgehog Slice  
Choc Cup Cake (GF,DF)  
Blueberry Muffin  
Fruit Bun  
Jam Drop Biscuit (GF, NF, H)

#### DIPS & CRACKERS

Tzatziki Dip with Rice Crackers  
Avocado Dip with Rice Crackers  
Spring Onion Dip with Rice Crackers

#### POPCORN/SNACKS

Dried Fruit Medley with a Yoghurt Frog  
Popcorn - Lightly Salted  
Popcorn - Slightly Sweet, Lightly Salted  
Lightly salted Fav'va Beans  
Chickpeas with Lime & Black Pepper  
Balsamic & Sea Salt Fav'va Beans

#### DRINKS

Apple Juice  
Orange Juice  
Full Cream Milk  
Nippy's Chocolate Milk  
Strawberry (Lactose Free) Milk  
So Good Soy Milk

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## Late Arrivals & Early Departures

If your child is late or you are collecting them early it is **essential** you do so through the front office. **All Students must be signed in and out** via the Compass Kiosk at the front desk.

For late arrivals a paper slip will print out when they are signed in, this slip is to be given to the teacher, so they know the student has signed in at the office.

Please note if you have put a Compass note in for a late arrival or early departure (for example you log on Compass that your child is being picked up at 1.30pm for a medical appointment) you do not need to sign them out via the Compass Kiosk at the office. However, **you still must come into the office to collect the student.**

The Department of Education requires a parent, carer, or listed emergency contact physically collect the child from the office when it is during school hours. This means we are **unable to allow students to leave on their own**, even if it has been logged on Compass. We understand this may be inconvenient at times so please contact or the office on 9481 0009 and they will do their best to assist you.

Also, if you know of an early departure in advance, please inform the office and your child's teacher, so they are able to have the student waiting and ready for you to collect.



## 2024 First Aid Team

### Introducing the NPS 2024 First Aid Team

For our returning families there will be some familiar faces, and for our new families our first aid team is



- Sarah Epaminondas
- Caterina Carnovale



I

The first aid office is located in front office.

If your child is needing to be picked up, where possible we will organise their school bag and belongings and you can collect them from the front office 😊

## Action Plans

Parents and carers are reminded that if their child has anaphylaxis, allergies, or asthma that their child **MUST HAVE A CURRENT PLAN.**

**Red ASCIA Anaphylaxis Plan for use with EpiPen® adrenaline (epinephrine) autoinjectors** is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it.

**ascia**  
www.allergy.org.au

**ACTION PLAN FOR Anaphylaxis**

For use with **EpiPen®** adrenaline (epinephrine) autoinjectors

Name: \_\_\_\_\_  
Date of birth: \_\_\_\_\_

Confirmed allergens: \_\_\_\_\_

Family/emergency contact name(s):  
1. \_\_\_\_\_  
Mobile Ph: \_\_\_\_\_  
2. \_\_\_\_\_  
Mobile Ph: \_\_\_\_\_

Plan prepared by doctor or nurse practitioner (print): \_\_\_\_\_  
The treating doctor or nurse practitioner authorises medications specified on this plan to be given according to the plan, as consented by the patient or parent/guardian.  
Write this plan down and explain, review is recommended by GDS, MBS, N.Y.  
Signed: \_\_\_\_\_  
Date: \_\_\_\_\_

**How to give EpiPen®**

1. Firmly roll around EpiPen® and PULL OFF BLUE SAFETY RELEASE
2. Hold leg still and PLACE ORANGE END against outer mid thigh (with or without clothing)
3. PUSH DOWN HARD until a click is heard on leg and hold in place for 3 seconds REMOVE EpiPen®

EpiPen® is prescribed as follows:  
• EpiPen® 150 mg for children 7.5-20kg  
• EpiPen® 300 mg for children over 20kg and adults

**SIGNS OF MILD TO MODERATE ALLERGIC REACTION**

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting - these are signs of anaphylaxis for insect allergy

**ACTION FOR MILD TO MODERATE ALLERGIC REACTION**

- For insect allergy - flick out sting if visible
- For tick allergy  seek medical help or  freeze tick and let it drop off
- Stay with person, call for help and locate adrenaline autoinjector
- Give antihistamine (if prescribed)
- Phone family/emergency contact

Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

**WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)**

- Difficult or noisy breathing
- Difficulty talking or hoarse voice
- Swelling of tongue
- Persistent dizziness or collapse
- Swelling or tightness in throat
- Pale and floppy (young children)
- Wheeze or persistent cough

**ACTION FOR ANAPHYLAXIS**

1. LAY PERSON FLAT - do NOT allow them to stand or walk
1. If unconscious or pregnant, place in recovery position
- on left side if pregnant, as shown below
- If breathing is difficult allow them to sit with legs outstretched
- Hold young children flat, not upright

2. GIVE ADRENALINE AUTOINJECTOR
3. Phone ambulance - 000 (AU) or 111 (NZ)
4. Phone family/emergency contact
5. Further adrenaline may be given if no response after 5 minutes
6. Transfer person to hospital for at least 4 hours of observation

**IF IN DOUBT GIVE ADRENALINE AUTOINJECTOR**  
Commence CPR at any time if person is unresponsive and not breathing normally

**ALWAYS GIVE ADRENALINE AUTOINJECTOR FIRST, and then asthma reliever puffer** if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms.  
Asthma reliever medication prescribed:  Y  N

Note: If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

© ASCIA 2021. This plan was developed as a medical document that can only be completed and signed by the patient's doctor or nurse practitioner and cannot be altered without their permission.

Anaphylaxis EpiPen Plan Template.pdf

**Red ASCIA Anaphylaxis Plan for use with Anapen® adrenaline (epinephrine) autoinjectors** is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it.

**ascia**  
www.allergy.org.au

**ACTION PLAN FOR Anaphylaxis**

For use with **Anapen®** adrenaline (epinephrine) autoinjectors

Name: \_\_\_\_\_  
Date of birth: \_\_\_\_\_

Confirmed allergens: \_\_\_\_\_

Family/emergency contact name(s):  
1. \_\_\_\_\_  
Mobile Ph: \_\_\_\_\_  
2. \_\_\_\_\_  
Mobile Ph: \_\_\_\_\_

Plan prepared by doctor or nurse practitioner (print): \_\_\_\_\_

The treating doctor or NP hereby authorises medications specified on this plan to be given according to the plan, as consented by the patient or parent/guardian.

What this plan does not cover, review is recommended by GDMSE/AT.

Signed: \_\_\_\_\_  
Date: \_\_\_\_\_

**How to give Anapen®**

- PULL OFF BLACK NEEDLE SHIELD
- PULL OFF GREY SAFETY CAP from red button
- PLACE NEEDLE END FIRMLY against outer mid-thigh at 90° angle (with or without stinging)
- PRESS RED BUTTON on 0.5 secs and hold for 30 seconds. REMOVE Anapen®

Anapen® is prescribed as follows:  
• Anapen® 150 Junior for children 7.5-20kg  
• Anapen® 300 for children over 20kg and adults  
• Anapen® 500 for children and adults over 50kg

**SIGNS OF MILD TO MODERATE ALLERGIC REACTION**

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting - these are signs of anaphylaxis for insect allergy

**ACTION FOR MILD TO MODERATE ALLERGIC REACTION**

- For insect allergy - flick out sting if visible
- For tick allergy  seek medical help or  freeze tick and let it drop off
- Stay with person, call for help and locate adrenaline autoinjector
- Give antihistamine (if prescribed)
- Phone family/emergency contact

Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

**WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)**

- Difficult or noisy breathing
- Swelling of tongue
- Swelling or tightness in throat
- Wheeze or persistent cough
- Difficulty talking or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

**ACTION FOR ANAPHYLAXIS**

- LAY PERSON FLAT - do NOT allow them to stand or walk
- If unconscious or pregnant, place in recovery position
- on left side if pregnant, as shown below
- If breathing is difficult allow them to sit with legs outstretched
- Hold young children flat, not upright

- GIVE ADRENALINE AUTOINJECTOR
- Phone ambulance - 000 (AU) or 111 (NZ)
- Phone family/emergency contact
- Further adrenaline may be given if no response after 5 minutes
- Transfer person to hospital for at least 4 hours of observation

**IF IN DOUBT GIVE ADRENALINE AUTOINJECTOR**


Commence CPR at any time if person is unresponsive and not breathing normally

**ALWAYS GIVE ADRENALINE AUTOINJECTOR FIRST, and then asthma reliever puffer** if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed:  Y  N

Note: If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

© ASCIA 2021 This plan was developed as a medical document that can only be completed and signed by the patient's doctor or nurse practitioner and cannot be altered without their permission.

 Anaphylaxis Anapen Plan Template.pdf

**Blue Asthma Australia School Action Plan** is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it. If your child has Ventolin at school, they must have an Asthma Action Plan.

FOR USE WITH PUFFER AND SPACER

**ASTHMA ACTION PLAN**

**VICTORIAN SCHOOLS**

Student's name: \_\_\_\_\_  
DOB: \_\_\_\_\_  
Confirmed triggers: \_\_\_\_\_

**PHOTO**

Child can self-administer if well enough  
 Child needs to pre-medicate prior to exercise  
 Face mask needed with spacer

**ALWAYS give adrenaline autoinjector FIRST, and then asthma reliever puffer** if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms.

Adrenaline autoinjector prescribed:  Y  N Type of adrenaline autoinjector: \_\_\_\_\_

**ASTHMA FIRST AID**


For Severe or Life-Threatening signs and symptoms, call for emergency assistance immediately on Triple Zero "000"  
Mild to moderate symptoms do not always present before severe or life-threatening symptoms

- Sit the person upright. Stay with the person and be calm and reassuring.
- Give \_\_\_\_\_ separate puffs of Airomir, Asmol or Ventolin. Shake the puffer before each puff. Puff 1 puff into the spacer at a time. Take 4 breaths from spacer between each puff.
- Wait 4 minutes. If there is no improvement, repeat step 2.
- If there is still no improvement call emergency assistance. Dial Triple Zero "000". Say "ambulance" and that someone is having an asthma attack. Keep giving \_\_\_\_\_ puffs every 4 minutes until emergency assistance arrives. Commence CPR at any time if person is unresponsive and not breathing normally.

Blue/grey reliever medication is unlikely to harm, even if the person does not have asthma.

SIGNS AND SYMPTOMS	MILD TO MODERATE	SEVERE	LIFE-THREATENING
	<ul style="list-style-type: none"> <li>Minor difficulty breathing</li> <li>May have a cough</li> <li>May have a wheeze</li> <li>Other signs to look for:</li> </ul>	<ul style="list-style-type: none"> <li>Cannot speak a full sentence</li> <li>Sitting hunched forward</li> <li>Tugging in of skin over chest/throat</li> <li>May have a cough/wheeze</li> <li>Obvious difficulty breathing</li> <li>Lethargic</li> <li>Goose bumps (young children)</li> </ul>	<ul style="list-style-type: none"> <li>Unable to speak or 1-2 words</li> <li>Collapsed/inhauled</li> <li>Gasping for breath</li> <li>May no longer have a cough or wheeze</li> <li>Disorient/confused/unconscious</li> <li>Skin discoloration (blue lips)</li> </ul>

Emergency contact name: \_\_\_\_\_ Plan prepared by Dr or Nurse Practitioner: \_\_\_\_\_  
Work ph: \_\_\_\_\_ Signed: \_\_\_\_\_  
Home ph: \_\_\_\_\_ Date prepared: \_\_\_\_\_  
Mobile ph: \_\_\_\_\_ Date of next review: \_\_\_\_\_

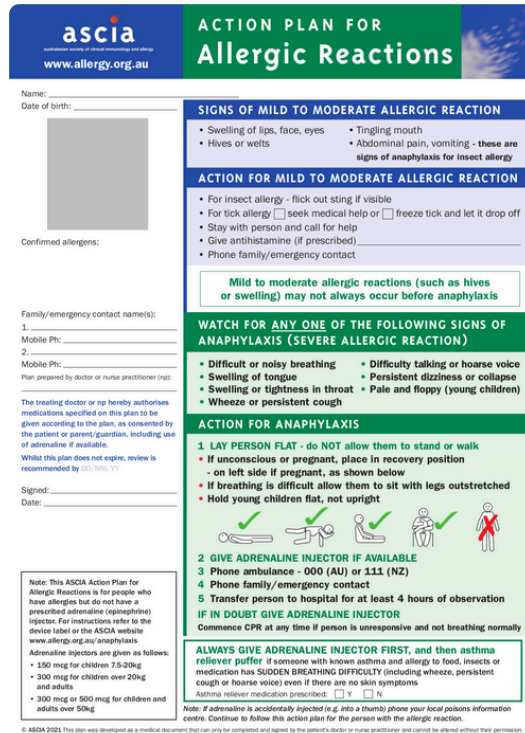


- Place mouthpiece of spacer in mouth and ensure lips seal around it.
- Breathe out gently into the spacer.
- Press down on puffer canister once to fire medication into spacer.
- Breathe in and out normally for 4 breaths (keeping your mouth on the spacer).
- Assemble spacer.
- Remove cap from puffer.
- Shake puffer well.
- Attach puffer to end of spacer.

1800 ASTHMA (1300 278 142) | asthma.org.au

© Asthma Australia August 2015. This plan was developed as a medical document that can only be completed and signed by the patient's treating medical doctor or nurse practitioner and cannot be altered without their permission.

**Green ASCIA Allergic Reaction Plan** is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it.



The image shows a form titled "ACTION PLAN FOR Allergic Reactions" from ASCIA (www.allergy.org.au). The form is divided into several sections:

- Header:** ASCIA logo and title "ACTION PLAN FOR Allergic Reactions".
- Personal Information:** Fields for Name, Date of birth, Confirmed allergens, Family/emergency contact name(s), Mobile Pht, and Date.
- SIGNS OF MILD TO MODERATE ALLERGIC REACTION:** Lists symptoms like swelling of lips, face, eyes, hives, tingling mouth, and abdominal pain.
- ACTION FOR MILD TO MODERATE ALLERGIC REACTION:** Provides instructions for insect and tick allergies, including seeking medical help and staying with the person.
- WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION):** Lists severe symptoms like difficulty breathing, swelling of tongue, and wheeze.
- ACTION FOR ANAPHYLAXIS:** A numbered list of steps: 1. LAY PERSON FLAT, 2. GIVE ADRENALINE INJECTOR IF AVAILABLE, 3. Phone ambulance, 4. Phone family/emergency contact, 5. Transfer person to hospital.
- ADDITIONAL NOTES:** Includes a note about adrenaline injectors and a note about accidental injection.

All plans **must be updated annually**, one of our first aid team will contact you when your child's plan is approaching expiration.

## NPS Medication Authority Form

Parents **must provide all necessary medications** to be administered in the event of an emergency.

Medications will be administered by one of our trained First Aid Team members.

All medication is to be stored in the First Aid Room, NOT in the student's bag or classroom.

Any medication being stored at/administered on school grounds requires a NPS 2023 Medication Authority Form. These forms are to be **updated at the start of each year** (even if there has been no change to medications). These can be filled out by parents/carers or by a GP.

This form **must** be filled out regardless of a student having a medical plan. It must also be filled out for ongoing medication as well as temporary (for example, this form is required if a student is unwell and needs to be administered a course of antibiotics during school hours, as well as if a student requires a hay fever tablet only when symptoms arise).



2023

**Medication Authority Form**  
for a student who requires medication whilst at school

Name of School: **Northcote Primary School**  
Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Please Note: wherever possible, medication should be scheduled outside the school hours, e.g. medication required three times a day is generally not required during a school day. It can be taken before and after school and before bed.

Reason for Medication/s	Name of Medication/s	Dosage (amount)	Time/s to be taken	How it's taken (e.g. orally/topical/injection)	Dates
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication

**Medication Storage**  
Please indicate if there are specific storage instructions for the medication.

**Medication delivered to the school**

Please ensure that medication delivered to the school:  
 Is in its original package  
 The pharmacy label matches the information included in this form.

**Self-management of medication**

Students in the early years will generally need supervision of their medication and other aspects of health care management. In line with their age and stage of development and capabilities, older students can take responsibility for their own health care. Self-management should follow agreement by the student and their parent(s)/carer, the school and the student's medical/health practitioner. Please advise if this person's condition creates any difficulties with self-management, for example, difficulty remembering to take medication at a specified time or difficulties coordinating equipment:

**Monitoring effects of Medication**

Please note: School staff do not monitor the effects of medication and will seek emergency medical assistance if concerned about a student's behaviour following medication.

Privacy Statement  
The school collects personal information so as the school can plan and support the health care needs of the student, without the provision of this information the quality of the health support provided may be affected. The information may be disclosed to relevant school staff and appropriate medical personnel, including those engaged in providing health support as well as emergency personnel, where appropriate, or where authorised or required by another law. You are able to request access to the personal information that we hold about your/your child and to request that it be corrected. Please contact the school directly or PCL Line on 96322670.

**Authorisation:**

Name of Medical/health practitioner: \_\_\_\_\_

Professional Role: \_\_\_\_\_ Contact details: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Parent/Carer: \_\_\_\_\_

Contact details: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*If additional advice is required, please attach it to this form

Medication Authority Form.pdf

Copies of all forms can be found in the links on this page, alternatively printed copies of all forms can be collected from Donna in the front office.

# Duty of Care

All NPS staff have a duty of care to our students – if we cannot establish contact with a parent/carer or emergency contact, an ambulance will be called if deemed necessary. Please ensure you make every attempt to be contactable during school

hours, have voicemail set up on your phone and that your emergency contact details stored at the office are up to date.

